



NOTICE OF BUDGET HEARING MEETING ANNUAL BUDGET VOTE VOTE ON PURCHASE OF NEW BUSES AND ELECTION OF 2 BOARD MEMBERS

NOTICE IS HERBY GIVEN that the **Budget Hearing Meeting** for the residents of the West Seneca Central School District will be held at the District Office Boardroom, 1397 Orchard Park Road, West Seneca, NY 14224 on **Tuesday, May 3, 2022** at 6:00 pm, at which time the proposed budget of the necessary funds to meet estimated expenditures for the school year 2022-2023 will be presented, as well as such matters as may properly come before this meeting.

FURTHER NOTICE IS HEREBY GIVEN that the voting by the qualified residents of the West Seneca Central School District will be held on Tuesday, May 17, 2022 from 7:00 am to 9:00 pm at the East Senior High School Gym, 4760 Seneca Street, West Seneca, NY 14224 in said District, for the purpose of voting by ballot on voting machines upon the School Budget, the purchase of new school buses, and the election of two (2) at-large positions for the Board of Education for a term of three (3) years commencing July 1, 2022 and concluding June 30, 2025.

NOTICE IS ALSO GIVEN, that a copy of the statement of the amount of money which will be required for the ensuing year for school purposes, exclusive of public monies, may be obtained by and interested person in any of the school houses in which school is maintained in the district, during the fourteen (14) days immediately preceding the District Vote, except Saturdays, Sundays and Holidays, between the hours of 9:00 am and 3:00 pm, and Offices of the Town Clerks of West Seneca, Cheektowaga, Orchard Park, Hamburg, and the West Seneca public Library, during their hours of operation.

NOTICE IS FURTHER GIVEN that the following propositions shall be submitted to the qualified voters at the Annual District Meeting and Election:

2022-2023 PROPOSITIONS FOR PUBLIC VOTE

PROPOSITION NO. 1 SCHOOL DISTRICT BUDGET

Shall the following resolution be adopted? RESOLVED, that the budget for the West Seneca Central School District, Erie County, New York (the "District") for the fiscal year commencing July 1, 2022 and ending June 30, 2023, as presented by the Board of Education of the District, in the proposed amount of \$138,676,004, is hereby approved and adopted, and the funds required therefore are hereby appropriated, and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION NO.2 EXPENDITURE FROM BUS PURCHASE RESERVE FUND

Shall the following resolution be adopted, to wit: RESOLVED, that the Board of Education of the West Seneca Central School District is hereby authorized to expend a total of \$582,840 from the District's existing capital reserve fund known as the "Bus Purchase Reserve Fund" (as modified by the vote of the qualified voters of the District on May 17, 2011) for the purchase of eight 30-passenger buses at \$65,500 each with all such vehicles to be used in the transportation program of the District, and with the result that such expenditure from the Bus Purchase Reserve Fund shall have no impact on the tax levy of the District for the 2022-2023 school year.

West Seneca Central School District
ANNUAL REPORT & BUDGET NOTICE



**2022-2023
ANNUAL ELECTION
AND BUDGET VOTE**

**Tuesday, May 17, 2022
7:00AM - 9:00PM**

East Senior High School Gym
4760 Seneca Street
West Seneca, NY 14224



Meeting the
CHALLENGE



Visit our website at www.wscschools.org

As a cost-saving measure, the official budget notice and annual budget newsletter have been combined into this single publication.

A MESSAGE FROM THE SUPERINTENDENT AND THE BOARD OF EDUCATION

Dear Community Members,

Each year, as we plan for the coming school year, every consideration is made for maintaining academic and extra-curricular programs and meeting students' overall needs. The West Seneca Central School District is committed to overcoming the challenges of the past 24 months and moving forward, mindful of the impact upon students, staff and the community at large. The District strives to provide intensive academic, social, and emotional support and recovery initiatives, while confronting a difficult employment market and inflationary pricing pressures.

We began and sustained this school year with in-person classes and many wonderful innovations and interventions afforded to us, utilizing expanded federal funding. This included, but was not limited to, elementary class size reductions, expanded Academic Intervention Services (AIS), a renewed Literacy focus, middle school Success Labs, building level technology staff, and enhanced social and emotional learning (SEL) opportunities. These initiatives have been critical, and therefore invaluable, to our ability to provide for the educational and emotional needs of our students throughout the pandemic.

Operationally, we must also make key infrastructure investments in order to support instructional programs. These include facilities maintenance, transportation improvements, including the proposed fleet purchase; and technology and food service programs, all to the benefit of our students.

Progress continues on the 2018 Capital Improvement Project, with Phase II focused on the middle schools currently underway. Phase I work was completed in 2021 within budget. The Capital Improvement Project is at no cost to the taxpayer.

Our school budget vote will take place on Tuesday, May 17, 2022, from 7:00 AM – 9:00 PM at East Senior High School, 4760 Seneca Street, West Seneca. We thank you in advance for your thoughtful consideration of this budget.

Best wishes for an enjoyable spring season,

Matthew J. Bystrak
Superintendent

Edmund Bedient
President, Board of Education

BUDGET OVERVIEW

West Seneca Central School District

2022-2023

Proposed Budget: \$138,676,004

2021-2022

Proposed Budget: \$134,641,980


Change in Budget: \$ 4,034,024

INCREASE: 3.00%

The District is maintaining current programs and continuing to meet the needs of all students.

2022-2023 BUDGET OVERVIEW

(Presented in NYS required format)

	Proposed Budget 2022-23	Adopted Budget 2021-22	Adopted Budget 2020-21
General Support	\$14,766,004	\$14,364,071	\$13,602,086
Program	\$106,192,334	\$103,162,317	\$99,429,876
Capital	\$17,717,666	\$17,115,592	\$16,532,674
TOTAL BUDGET	\$138,676,004	\$134,641,980	\$129,564,636

PROPOSED BUDGET SUMMARY 2022-23	Proposed Budget 2022-23	Budget 2021-22	Dollar Change	Percent Change
Plant Operations	\$8,526,287	\$7,736,059	\$790,228	10.21%
General Services	\$5,822,888	\$5,435,521	\$387,367	7.13%
Instructional Administration	\$5,764,257	\$5,635,819	\$128,438	2.28%
Instruction	\$48,912,375	\$48,021,291	\$891,084	1.86%
Special Education Instruction	\$19,336,463	\$18,351,899	\$984,564	5.36%
Pupil Personnel Services	\$4,784,176	\$4,609,727	\$174,449	3.78%
Co-Curricular and Athletics	\$1,983,974	\$1,773,907	\$210,067	11.84%
Transportation	\$6,659,382	\$6,340,602	\$318,790	5.03%
Employee Benefits	\$30,516,284	\$30,086,641	\$429,643	1.43%
Debt Service and Transfers	\$6,369,918	\$6,650,514	(\$280,596)	-4.22%
TOTAL	\$138,676,004	\$134,641,980	\$4,034,024	3.00%

PROPOSITION NO. 1 – SCHOOL DISTRICT BUDGET

Shall the following resolution be adopted?

YES

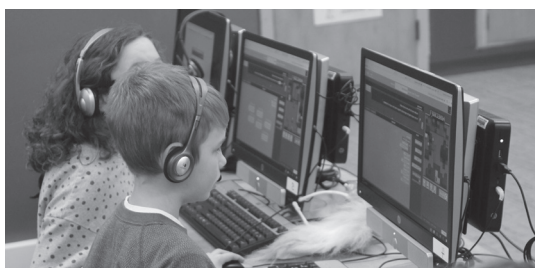
NO

RESOLVED, that the budget for the West Seneca Central School District, Erie County, New York (the "District") for the fiscal year commencing July 1, 2022 and ending June 30, 2023, as presented by the Board of Education of the District, in the proposed amount of \$138,676,004, is hereby approved and adopted, and the funds required therefore are hereby appropriated, and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

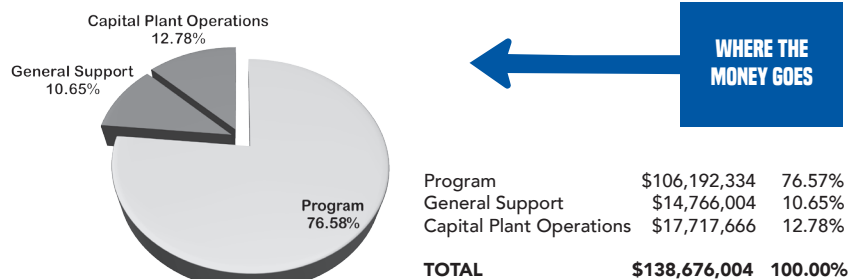
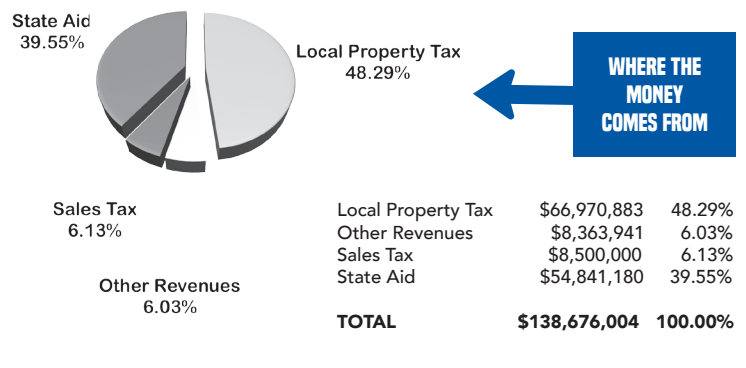
GENERAL SUPPORT			
Includes non-instructional appropriations for services, materials, and equipment needed to support the district's instructional program.			
	Proposed Budget 2022-23	Adopted Budget 2021-22	Adopted Budget 2020-21
Board of Education Annual election/budget vote, Board of Education office/meetings, district clerk, legal notices, dues, workshops	\$155,052	\$126,802	\$199,752
Superintendent's Office Superintendent, secretary, conferences, dues	\$277,516	\$272,860	\$272,973
Financial & Business Management Treasurer, business manager, clerical staff, auditors, tax collection	\$1,366,047	\$1,319,676	\$1,254,310
Staff & Central Services Human Resources administrator, school attorney, clerical staff, community information, central printing, BOCES data processing contract	\$3,779,120	\$3,516,183	\$2,886,264
Instructional Administration Elementary and secondary principals, assistant principals, curriculum directors, supervision, regular school, continuing education, and professional development	\$5,764,257	\$5,635,819	\$5,407,103
Employee Benefits Including pension obligation, health insurance, workmen's compensation insurance, unemployment insurance and social security	\$3,424,012	\$3,492,731	\$3,581,684
TOTAL GENERAL SUPPORT	\$14,766,004	\$14,364,071	\$13,602,086

CAPITAL			
Includes operation and maintenance of facilities and related debt service.			
	Proposed Budget 2022-23	Adopted Budget 2021-22	Adopted Budget 2020-21
Plant Operations Supt. buildings & grounds, staff, plant operation/maintenance	\$8,526,287	\$7,736,059	\$7,394,085
Debt Service Principal and interest on serial bonds and tax anticipation notes	\$5,979,918	\$6,260,514	\$6,070,139
Employee Benefits	\$2,911,461	\$2,819,019	\$2,618,450
Refund of Taxes Resulting from court settlements	\$200,000	\$200,000	\$350,000
Transfer to Capital Project Fund Minor aidable projects	\$100,000	\$100,000	\$100,000
TOTAL CAPITAL	\$17,717,666	\$17,115,592	\$16,532,674

*Third year of a four-year contract, the total cost of which is \$6,096,690.



PROGRAM			
The primary function of a school district is the Instructional Program of its children. It is the largest expenditure category in the budget. It includes personnel, instructional supplies, materials, and equipment.			
	Proposed Budget 2022-23	Adopted Budget 2021-22	Adopted Budget 2020-21
Instruction Regular day school, physical education, music, technology, art, enrichment and vocational programs, continuing education	\$48,957,528	\$48,021,291	\$46,065,234
Instruction - Special Education Programs and special schools for students with disabilities.	\$19,336,463	\$18,351,899	\$17,249,479
Pupil Services Attendance, guidance, health services, psychologists, and social workers	\$4,784,176	\$4,609,727	\$4,562,231
Co-curricular & Athletics Faculty advisor stipends and fees for student activities outside of the regular classroom	\$1,983,974	\$1,773,907	\$1,749,081
Transportation Includes all costs for approximately 7,400 students (public and non-public schools) Third year of a four-year contract*	\$5,009,382	\$4,940,602	\$4,730,687
Employee Benefits	\$24,180,811	\$23,774,891	\$23,413,164
Transfer to School Lunch and Special Aid Fund District's share of grant awards	\$290,000	\$290,000	\$260,000
TOTAL PROGRAM	\$106,192,334	\$103,162,317	\$99,429,876



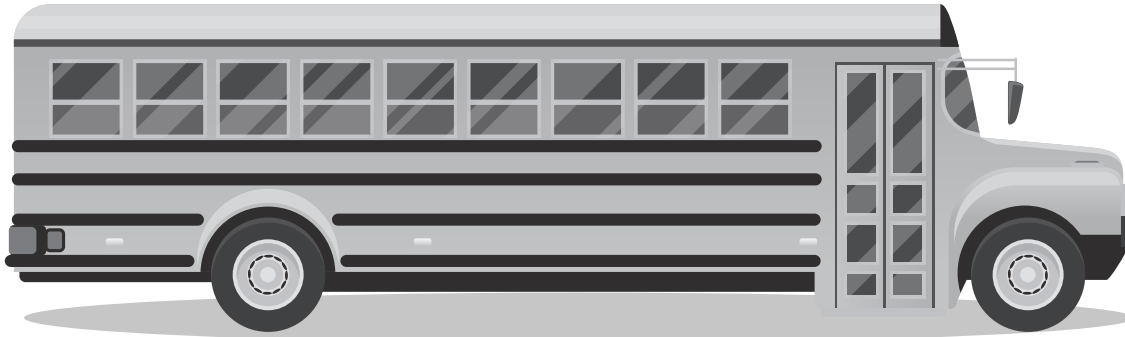
PROPOSITION NO. 2 - EXPENDITURES FROM BUS PURCHASE RESERVE FUND

Shall the following resolution be adopted?

YES

NO

RESOLVED, that the Board of Education of the West Seneca Central School District is hereby authorized to expend a total of \$582,840 from the District's existing capital reserve fund known as the "Bus Purchase Reserve Fund" (as modified by the vote of the qualified voters of the District on May 18, 2021) for the purchase of four 30-passenger buses at \$74,238 each and four 30-passenger buses at \$71,472 each with all such vehicles to be used in the transportation program of the District, and with the result that such expenditure from the Bus Purchase Reserve Fund shall have no impact on the tax levy of the District for the 2022-2023 school year.



The Bus Purchase Reserve Fund referred to is a savings account established by voter approval to be used exclusively for future bus purchases. Voter authorization is required to expend monies out of a voter-approved Bus Purchase Reserve Fund.

With this proposition, the District is asking for public approval to purchase new buses to meet the transportation needs of the District. This purchase will have no impact on the 2022-23 tax levy.

The following analysis projects the bus reserve flow of savings and bus purchases:

Year	Bus Purchases	Interest and Other Revenue	Bus Reserve
Balance July 1, 2011	[Fund established in 2003]		1,897,930
2011-2012	467,139	175,435	1,606,226
2012-2013	334,418	3,010	1,274,818
2013-2014	0	101,597	1,376,415
2014-2015	528,204	225,917	1,074,128
2015-2016	562,350	1,425,907	1,937,685
2016-2017	511,052	2,530,046	3,956,679
2017-2018	575,139	21,367	3,402,907
2018-2019	1,024,090	52,847	2,431,664
2019-2020	631,858	21,487	1,821,293
2020-2021	656,800	1,389,650	2,554,142
2021-2022	551,100	1,000	2,004,042
2022-2023	582,840	1,000	1,422,202

THE PROPOSED EXPENDITURE FROM THIS ACCOUNT WILL HAVE NO EFFECT ON THE TAX LEVY OF THE DISTRICT.

PROPERTY TAX INFORMATION

Senior Citizens' Real Property Tax Exemption

The West Seneca Central School District offers a tax exemption program to its senior citizens who are 65 years of age or older. Please contact your local town assessor's office for the percentages allowed (based on income), qualifications for eligibility and filing information.

Tax Relief for the Disabled

People with disabilities are offered an additional tax exemption in accordance with the same income table set for senior citizens. Please contact your local town assessor's office for more filing information.

Veterans' Tax Exemption

At their March 30, 2015 meeting, the West Seneca Central School District Board of Education adopted the Veterans' Tax Exemption at Level A. Please contact your local town assessor's office for details on qualifications and filing.

PROPERTY TAX LEVY CAP 2022-23 Calculation:

Real Property Tax Levy FYE 2022	\$65,500,000
Tax Base Growth Factor (OSC)	1.0069
PILOTS Receivable FYE 6/30/22	\$195,404
Capital Tax Levy for FYE 6/30/22	\$3,158,994
Allowable Levy Growth Factor (OSC)	1.0200
PILOTS Receivable FYE 6/30/23	\$62,609
Tax Levy Limit Before Adjustments / Exclusions	\$64,185,518
Total Allowable Capital Levy Exclusions for FYE 6/30/23:	\$2,785,365
Tax Levy Limit, plus Adjusted for Transfers / Exclusions	\$66,970,883

TAX IMPACT ON AN AVERAGE WEST SENECA HOME

(\$200,000 Market Value Home)

SENIOR STAR PROPERTY

Estimated Tax Increase for Year
\$27.06

BASIC STAR PROPERTY

Estimated Tax Increase for Year
\$67.75

Based on an assessed value of \$60,000. Individual tax impacts will vary based on town and assessment. The Senior Star Exemption is \$25,470 and Basic is \$10,200 in 2022-23.

PROJECTED TAX RATE INCREASES

Town of West Seneca	\$0.81	1.77%
Town of Cheektowaga	\$0	0%
Town of Orchard Park	\$0	0%
Town of Hamburg	\$0	0%

Final Assessed Values are set July 1, 2022. Projected Rates are based on prior year trends and subject to change.



BOARD OF EDUCATION CANDIDATES

Candidates are listed in numerical order as they will appear on the ballot.



(#1) Scott Robertson

My name is Scott Robertson. I have been a resident of West Seneca for 18 years where I have raised a family. I'm married to a wonderful woman. We have two children together. Our girls attend High School and Middle School in the West Seneca school district. My eldest is a Sophomore at West Senior and my youngest is an Eighth Grader at West Middle. Both of them play Basketball and Lacrosse for West. Athletics and extracurricular programs are vital for students.

I'm currently a Field Construction Supervisor where I manage road and bridge construction jobs. My supervision background will allow me to make sound decisions for the school district and community. It's absolutely imperative to incorporate the parents, children, teachers, administrators, members of the community and all board members when making critical decisions for our district. Clear communication and an open mind will be key to this process.



(#2) Frances Hildebrandt

I am running for the West Seneca Central School District, BOE. I am married and have two beautiful daughters, Charlotte and Amelia. Charlotte is currently enrolled at Winchester Potter's Elementary School. I have left frontal lobe epilepsy however my health issues have never stopped me from achieving my dreams!

I attended Futures Academy for Elementary and Middle School. I graduated from BAVPA/Performing Art's Highschool (1995). I majored in music and played the flute. I graduated Summa Cum Laude, from Buffalo State College (2001). I have a BA and majored in Psychology.

I started working for Wegmans to put myself through college. Upon graduating, I was offered a Full-time Management position with Wegmans where I went on to work for over 17yrs. Wegmans believed in my leadership skills and provided me with the opportunity to attend Dale Carnegie. I am Trained and Certified in both Public Speaking and How to Win Friends and Influence People.



(#3) Edmund Bedient

I have enjoyed serving as a Board of Education Trustee, and am seeking re-election to continue the work that has been done throughout my tenure.

As a life-long, West Seneca resident and West Seneca business owner of over 20 years, as well as a parent of 5 children who are currently attending West Seneca schools, I've had the opportunity to speak and listen to various community stakeholders, from senior citizens to students. My volunteer work with local community organizations including West Seneca Rotary, West Seneca Girls Softball, Winchester PTA, and District Parent Council has also afforded me that opportunity.

I hope to continue to bring this experience to the Board of Education. I remain committed to open communication and transparency and to working hard for our community.



(#4) Jennifer Kus

My name is Jennifer Kus. I have been a West Seneca Resident for 33 years. I graduated from West Seneca West in 2003. I graduated from Canisius with a Masters in Secondary Education in 2013. My daughter currently attends West Middle. I have become very involved with the school board. I am running for the West Seneca School Board because there are many issues that need change: I want to make communication and transparency between the district; schools, parents and our students; the bullying issue is getting out of hand; and I also want to maintain our budget efficiently. I know we can make our schools better than ever if I am voted for one of the seats for this year's school board election.

BOARD OF EDUCATION CANDIDATES

Candidates are listed in numerical order as they will appear on the ballot.



(#5) Vincent Vanderlip

I have resided in West Seneca with my wife Colleen for the past 21 years. We have raised four amazing children, all of whom attended West Seneca Schools. Colleen and I built our home with West Elementary as our backyard, wanting school to be a natural extension of family life.

I have been an educator for 25 years serving as a Teacher Assistant, Special Education Teacher, Dean of Students, Assistant Principal and Principal. My journey provided me experience working with students, parents, staff, and community members teaching me how school systems best function.

My formal education at UB, D'Youville and Canisius provided me certifications and credentials. Additionally, my experiences working with a variety of stakeholders has prepared me for the important role of Trustee of the West Seneca Board of Education.

I will bring a new level of communication, collaboration, and community input to the decision-making process in the WSCSD.



(#6) David Rogers

Personal background: I am a father of 3 with 2 of my kids grown up and living on their own and the other one in 3rd grade. My youngest goes to school at West Seneca Christian School and my other 2 kids live locally. I have lived in West Seneca for 10+ years and have lived through many of the West Seneca issues. I feel I can bring solid life experience to the BOE.

Education & Work experience: I have a B.S. Degree in Business & Economics W/concentration in accounting. I have held positions of leadership for approximately 20 years and I've been in accounting for the last 12 years.

I've held many positions in the accounting world since graduating working for different non-for-profit businesses as well as many other businesses. At my present position I'm an Accounting Manager with responsibilities including maintaining proper planning, maintaining expenses and making sure that the company performs well.



(#7) Frank Zappia

Owner: Pro Tech Signs (West Seneca). I was born and raised in West Seneca. I attended Potter Rd Elementary and graduated early from West Seneca West in 1994. I graduated from U.B and when I was 19 years old was a committee person in our town. I care passionately and deeply for the West Seneca residents and most importantly the children.

Honor, dedication, determination, will and drive, a forward moral compass: ideals ingrained in me since childhood. The values are the foundation of my beliefs. They've allowed me to feel a strong relationship with all people within our community. Being taught love and compassion I have forever felt a strong relationship for families and the community.

I see great changes occurring in our country and within our educational system. I will be the voice of honor for parents and our children. I humbly ask for your support to be part of the District leadership team.

Voters will decide the election of two (2) at-large positions for the Board of Education for a term of three (3) years commencing July 1, 2022 and concluding June 30, 2025.

SCHOOL DISTRICT BUDGET NOTICE

[NYS mandates the following notification of budget information]



West Seneca Central School District
1397 Orchard Park Road
West Seneca, NY 14224-2683

NON-PROFIT ORG.
U.S. POSTAGE
PAID
BUFFALO, NY
Permit No. 3317

Time Sensitive Material

Overall 2022-2023 Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$134,641,980	\$138,676,004	\$137,205,121
Increase/Decrease for the 2022-23 School Year		\$4,034,024	\$2,563,141
Percentage Increase/Decrease in Proposed Budget		3.00 %	1.90%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$65,500,000	\$66,970,883	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$65,500,000	\$66,970,883	\$65,500,000
F. Total Permissible Exclusions	\$3,158,994	\$2,785,365	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$63,457,861	\$64,185,518	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt, and/or Permissible Exclusions (E - B - F + D)	\$62,341,006	\$64,185,518	
I. Difference: (G - H) (Negative value requires 60.0% voter approval -- See note below regarding separate propositions)**	\$1,116,855	\$0	
Administrative Component	\$14,364,071	\$14,766,004	\$14,604,612
Program Component	\$103,162,317	\$106,192,334	\$104,889,843
Capital Component	\$17,115,592	\$17,717,666	\$17,710,666

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law: In the event this budget is defeated and a contingent budget is implemented, \$1,470,883 in Appropriations would be reduced, including Staff positions in Administration and instruction, as well as Equipment (other than health, safety and special education).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Expenditure from Bus Purchase Reserve Fund	\$582,840

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgt@nysed.gov

Under the Budget Proposed for the 2022-23 School Year

Estimated Basic STAR Exemption Savings¹

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

\$474.20

The annual budget vote for the fiscal year 2022-23, by the qualified voters of the West Seneca Central School District, Erie County, New York, will be held on Tuesday, May 17, 2022 between the hours of 7:00am and 9:00pm, prevailing time in the East Senior High School, at which time the polls will be opened to vote by voting ballot or machine. *Districts should include information according to Executive Orders and as advised by legal counsel.*

Voter Eligibility

To vote, a person must be at least 18 years of age, a citizen of the United States, and a school district resident for at least 30 days prior to the vote. Pre-registration is not required. A person does not have to own a home to vote.

Absentee Ballots

Absentee ballots may be obtained by first completing an absentee application (available on the Annual School Budget Vote and Election 2022 page under Board of Education at www.wscschools.org). The application must be received by the district clerk at least seven days before the election, if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be issued to the voter in person. Please see district website for more details.

Questions

Please contact the District Clerk at nlatza@wscschools.org or 677-3136 for assistance.

Board of Education
Edmund Bedient, President
Diane Beres, Vice President

Janice Dalbo, Trustee
Molly Dana, Trustee
Elizabeth Gates, Trustee
Peter Kwitowski, Trustee
Jody Peccia, Trustee

Superintendent of Schools
Matthew J. Bystrak

District Treasurer
Janice Lewandowski

Business Official
William Thiel

West Seneca Central School District

Revenue Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Revenue Account	Description	2022-2023 Proposed Revenue	2021-2022 Original Revenue Estim	2020-2021 Actual Revenue
1001.000	Real Property Taxes	58,570,883.00	55,881,151.00	55,235,497.00
1081.000	Other Pmts in Lieu of Tax	62,609.00	71,466.00	258,446.00
1085.000	STAR Reimbursement	8,400,000.00	8,882,267.00	9,205,178.00
1090.000	Int. & Penal. on Real Pro	4,000.00	4,000.00	2,762.00
1120.000	Erie County Sales Tax	8,500,000.00	7,900,000.00	8,213,383.00
1315.000	Continuing Ed Tuition(Ind	216,750.00	216,750.00	64,065.00
1315.001	Continuing Ed (Day Care)	542,000.00	542,000.00	67,411.00
2230.000	Day School Tuit-Oth Dist.	175,000.00	175,000.00	157,894.00
2280.000	Health Services for Oth Dist.	400,000.00	400,000.00	360,954.00
2400.000	Interest- Ins. Reserve	4,500.00	4,500.00	5,662.00
2401.000	Interest and Earnings	24,000.00	24,000.00	24,145.00
2402.000	Interest Earn Bus Revenue	2,200.00	2,200.00	1,385.00
2403.000	Interest Tax Certiotati	750.00	750.00	561.00
2404.000	Interest Earned Empl. Ben	3,500.00	3,500.00	4,235.00
2405.000	Interest Earned TRS Reserve	3,500.00	3,500.00	2,919.00
2413.000	Rental of Real Property, BOCES	629,811.00	629,811.00	428,279.00
2680.000	Insurance Recoveries	-	-	6,053.00
2701.000	Refund PY Exp-BOCES Aided	350,000.00	350,000.00	259,725.00
2703.000	Refund PY Exp-Other-Not T	75,000.00	75,000.00	506,208.00
2710.000	Premium on Obligations	-	-	634.00
2770.000	Misc Rev Fr Local Source	155,000.00	155,000.00	926,269.00
3101.000	State Aid- Basic Formula	26,377,427.00	26,097,675.00	24,910,009.00
3101.001	State Aid- Excess Cost A	11,939,659.00	11,975,599.00	11,513,300.00
3102.001	State Aid - Lottery	9,543,578.00	7,300,000.00	7,338,093.00
3102.002	State Aid - VLT	1,933,431.00	1,600,000.00	1,621,207.00
3102.003	State Aid - Commercial Ga	220,070.00	180,000.00	265,228.00
3103.000	State Aid- BOCES	4,184,911.00	3,568,902.00	2,557,720.00
3104.000	Tuit for Students w/Disab	300,000.00	300,000.00	311,302.00
3260.000	State Aid-Textbook Law	392,372.00	400,000.00	406,941.00
3262.000	Computer Software Aid	98,508.00	100,000.00	102,434.00
3262.001	Hardware Aid	110,124.00	110,003.00	114,016.00
3263.000	Library A/V Loan Program	41,100.00	30,792.00	37,262.00
3289.000	Other State Aid	50,000.00	50,000.00	157,897.00
4286.000	CARES Act Edu Stabilization Fd	-	4,525,489.00	182,150.00
4601.000	Medic.Ass't-Sch Age-Sch Y	500,000.00	500,000.00	601,942.00
5997.000	Appropriated Reserves	2,230,000.00	2,582,625.00	-
5999.000	Appropriated Fund Balance	2,635,321.00	-	-
Total GENERAL FUND		138,676,004.00	134,641,980.00	125,851,166.00

Selection Criteria

Revenue Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

2022-2023 Proposed Revenue	2021-2022 Original Revenue Estim	2020-2021 Actual Revenue
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Revenue Account Description

Criteria Name: Last Run

Fund: A

Report Title: Revenue Presentation Report

Suppress revenue accounts with zero amount

Column 1 Value: Proposed Revenue

Column 2 Value: Current Year Initial Estimate

Column 3 Value: Prior Year Revenue

Column 4 Value: None

Column 5 Value: None

Column 6 Value: None

Column 7 Value: None

Column 8 Value: None

Column 9 Value: None

From Column Value: None

To Column Value: None

Sort by: Fund

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West Seneca Central School District

State Category (3-Part Budget) Report

Fiscal Year: 2023

State Function	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Adopted Budget
Administration				
1010	Board Of Education	63,145.00	37,545.00	113,375.00
1040	District Clerk	71,407.00	69,007.00	66,127.00
1060	District Meeting	20,500.00	20,250.00	20,250.00
1240	Chief School Administrator	277,516.00	272,860.00	272,973.00
1310	Business Administration	1,259,767.00	1,212,292.00	1,153,926.00
1320	Auditing	56,280.00	56,384.00	54,384.00
1325	Treasurer	34,000.00	35,000.00	30,000.00
1330	Tax Collector	16,000.00	16,000.00	16,000.00
1420	Legal	119,875.00	120,750.00	93,327.00
1430	Personnel	496,280.00	443,448.00	450,573.00
1480	Public Information and Services	27,000.00	49,878.00	49,432.00
1670	Central Printing & Mailing	481,124.00	432,169.00	431,874.00
1680	Central Data Processing	1,010,500.00	948,371.00	835,806.00
1910	Unallocated Insurance	270,000.00	270,000.00	270,000.00
1950	Assessments on School Property	125,000.00	125,000.00	125,000.00
1981	BOCES Administrative Costs	1,296,119.00	1,126,567.00	630,252.00
2010	Curriculum Devel and Suprvsn	1,710,930.00	1,579,764.00	1,400,338.00
2020	Supervision-Regular School	3,625,897.00	3,753,927.00	3,678,981.00
2040	Supervision-Special School	129,307.00	116,487.00	151,308.00
2060	Research, Planning & Evaluation	186,399.00	146,551.00	149,245.00
2070	Inservice Training-Instruction	64,946.00	39,090.00	27,231.00
9000	Employee Benefits	3,424,012.00	3,492,731.00	3,581,684.00
Total Administration		14,766,004.00	14,364,071.00	13,602,086.00
Capital				
1620	Operation of Plant	6,757,897.00	6,322,792.00	5,882,630.00
1621	Maintenance of Plant	1,768,390.00	1,413,267.00	1,511,455.00
1964	Refund on Real Property Taxes	200,000.00	200,000.00	350,000.00
5510	District Transportation Services	-	-	-
9000	Employee Benefits	2,911,461.00	2,819,019.00	2,618,450.00
9711	Serial Bonds-School Construction	5,512,328.00	5,792,925.00	5,602,550.00
9731	Bond Antic Notes-School Construction	-	-	-
9770	Revenue Anticipation Notes	15,000.00	15,000.00	15,000.00
9789	Other Debt (specify)	452,590.00	452,589.00	452,589.00
9950	Transfer to Capital Fund	100,000.00	100,000.00	100,000.00
Total Capital		17,717,666.00	17,115,592.00	16,532,674.00
Program				
1420	Legal	222,625.00	224,250.00	173,323.00
2060	Research, Planning & Evaluation	218,817.00	172,039.00	174,027.00
2110	Teaching-Regular School	39,113,958.00	39,202,229.00	38,180,551.00
2250	Prg For Sdnts w/Disabil-Med Elgble	19,336,463.00	18,351,899.00	17,249,479.00
2280	Occupational Education(Grades 9-12)	3,370,445.00	2,839,596.00	2,294,186.00
2330	Teaching-Special Schools	840,422.00	831,443.00	812,210.00
2610	School Library & AV	1,277,549.00	1,337,190.00	1,312,779.00
2630	Computer Assisted Instruction	3,913,712.00	3,414,544.00	3,118,158.00
2805	Attendance-Regular School	72,211.00	69,512.00	147,460.00
2810	Guidance-Regular School	1,587,569.00	1,609,336.00	1,539,617.00
2815	Health Svcs-Regular School	1,454,874.00	1,318,974.00	1,310,744.00
2820	Psychological Svcs-Reg Schl	673,686.00	658,844.00	636,301.00
2825	Social Work Svcs-Regular School	995,836.00	953,061.00	928,109.00
2850	Co-Curricular Activ-Reg Schl	300,000.00	271,370.00	263,960.00
2855	Interscholastic Athletics-Reg Schl	1,683,974.00	1,502,537.00	1,485,121.00
5510	District Transport Svcs-Med Elgble	4,949,182.00	4,791,102.00	4,580,187.00
5530	Garage Building	60,200.00	49,500.00	50,500.00
5540	Contract Transportation-Med Elgble	1,650,000.00	1,500,000.00	1,500,000.00
5550	Public Transportation	-	-	-
9000	Employee Benefits	24,180,811.00	23,774,891.00	23,413,164.00
9901	Transfer to School Food Service Fund	-	-	-
9901	Transfer to Special Aid Fund	290,000.00	290,000.00	260,000.00
Total Program		106,192,334.00	103,162,317.00	99,429,876.00

State Category (3-Part Budget) Report

Fiscal Year: 2023

2022-2023	2021-2022	2020-2021
Proposed	Adopted	Adopted
Budget	Budget	Budget

State Function	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Adopted Budget
	Report Totals	138,676,004.00	134,641,980.00	129,564,636.00

Selection Criteria

Report Title: State Category (3-Part Budget) Report
 Column 1 Value: Proposed Amount
 Column 2 Value: Current Year Initial
 Column 3 Value: Prior Year Expenditure
 Column 4 Value: None
 Column 5 Value: None
 Column 6 Value: None
 From Column Value: Proposed Amount
 To Column Value: Proposed 1
 Sort by: Budget Category / State Function Code
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Property Tax Report Card
142801 - WEST SENECA CSD

2021-2022 - Page 1
Official - as of 03/28/2022 02:40
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: WILLIAM THIEL
 Preparer's Telephone Number: 716-677-3121

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	134,641,980	138,676,004	3.00 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	65,500,000	66,970,883	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	65,500,000	66,970,883	2.25 %
F. Permissible Exclusions to the School Tax Levy Limit	3,158,994	2,785,365	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	63,457,861	64,185,518	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	62,341,006	64,185,518	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,116,855	0	
Public School Enrollment	5,957	5,957	0.00 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	18,441,895	16,211,884
Assigned Appropriated Fund Balance	2,507,103	4,993,494
Adjusted Unrestricted Fund Balance	5,315,673	5,547,040
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL PROJECT	For the cost of any object or purpose for which bonds may be issued.	584,463	584,463	N/A
Capital	BUS PURCHASE	For the cost of any object or purpose for which bonds may be issued.	2,554,142	2,554,142	Pending voter approval, \$582,000
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	5,674,552	4,674,552	up to a max of \$1 million for workers compensation claims
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	1,771,251	841,251	up to a max of \$130,000 for unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	2,625	2,625	N/A
Insurance		For liability, casualty, and other			

types of uninsured losses.

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	487,151	487,151	N/A
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	4,370,867	3,970,867	up to a max of \$400,000 for accrued employee benefits
Retirement Contribution	EMPLOYEE RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	1,850,768	1,650,768	up to \$200,000 to fund retirement costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TEACHER RETIREMENT		1,946,065	1,446,065	up to \$500,000 of retirement costs

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**



Salary: Administrative Compensation Information
142801 - WEST SENECA CSD

2021-2022 - Page 1
Official - as of 04/13/2022 10:44 AM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	187,693	33,889	15,525

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT OF ADMINISTRATIVE SERVICES	160,742	50,345	11,475
3.	ASSISTANT SUPERINTENDENT OF EDUCATION OPERATIONS	160,742	50,345	11,475
4.	ASSISTANT SUPERINTENDENT OF EXCEPTIONAL EDUCATION	156,060	50,345	11,475
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Salary: Administrative Compensation Information
142801 - WEST SENECA CSD

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
142801 - WEST SENECA CSD

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	BUSINESS MANAGER	156,060
72.	PRINCIPAL HIGH SCHOOL	156,623
73.	PRINCIPAL ELEMENTARY	151,671
74.	DIRECTOR MATH AND SCIENCE	152,199
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West Seneca Central School District

Budget Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
AB101020000	Equipment	1,000	500	30,000
AB1010401000	Membership Dues	24,000	10,000	30,000
AB1010450000	Supplies & Materials	1,000	1,500	1,500
AB1010465000	Repair of Equipment	500	250	-
AB1010475071	Travel, Conferences	17,000	5,000	35,000
AB1010479000	Other Expense	750	1,500	1,500
AB1010490000	BOCES Services	22,800	18,795	15,375
AB1040160000	NonInstru Personal Serv	67,907	65,757	62,627
AB1040401000	Membership Dues	750	750	1,000
AB1040450000	Supplies & Materials	1,500	1,500	1,500
AB1040451000	Reference Materials	750	500	500
AB1040475071	Travel, Conferences	500	500	500
AB1060160000	NonInstru Personal Serv	5,000	5,000	5,000
AB1060450000	Supplies & Materials	500	250	250
AB1060479000	Other Expense	15,000	15,000	15,000
	Board of Education	158,957	126,802	199,752
AB1240150000	Personal Ser Supervision	204,093	200,214	196,170
AB1240160000	NonInstru Personal Serv	64,423	63,646	63,103
AB1240200000	Equipment	-	-	3,500
AB1240401000	Membership Dues	3,000	3,000	2,100
AB1240450000	Supplies & Materials	500	500	500
AB1240475071	Travel, Conferences	5,000	5,000	7,100
AB1240479000	Other Expense	500	500	500
	Central Administration	277,516	272,860	272,973
AB1310150000	Personal Ser Supervision	87,371	85,561	83,883
AB1310160000	NonInstru Personal Serv	909,996	864,331	811,643
AB1310161000	NonInstru Subs	3,500	3,500	3,500
AB1310200000	Equipment	2,000	2,000	2,000
AB1310401000	Membership Dues	1,500	1,500	1,500
AB1310433000	Equipment Rental	1,500	1,500	1,500
AB1310450000	Supplies & Materials	13,000	13,000	13,000
AB1310452000	Postage	60,000	60,000	55,000
AB1310465000	Repair of Equipment	1,700	1,700	1,700
AB1310472000	Advertising	1,500	1,500	2,500
AB1310475071	Travel, Conferences	2,500	2,500	2,500
AB1310475072	Travel, In District	200	200	200
AB1310479000	Other Expense	175,000	175,000	175,000
AB1320160000	NonInstru Personal Serv	7,280	7,384	8,384
AB1320449000	Contracted Serv Stipends	49,000	49,000	46,000
AB1325160000	NonInstru Personal Serv	34,000	35,000	30,000
AB1330450000	Supplies & Materials	16,000	16,000	16,000
	Finance	1,366,047	1,319,676	1,254,310
AB1420469000	Contractual Expense	325,000	325,000	250,000
AB1420490000	BOCES Services	17,500	20,000	16,650
AB1430150000	Personal Ser Supervision	86,371	84,000	83,883
AB1430160000	NonInstru Personal Serv	297,757	285,470	292,611

Budget Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023	2021-2022	2020-2021
		Proposed Budget	Adopted Budget	Prior Year Initial
AB1430161000	NonInstru Subs	3,000	3,000	3,000
AB1430200000	Equipment	4,000	1,200	1,200
AB1430401000	Membership Dues	500	500	500
AB1430449000	Contracted Serv Stipends	70,000	38,000	38,000
AB1430450000	Supplies & Materials	6,000	3,000	3,000
AB1430451000	Reference Materials	300	300	300
AB1430465000	Repair of Equipment	2,900	2,900	2,900
AB1430475071	Travel, Conferences	4,000	4,000	4,000
AB1430475072	Travel, Conferences	1,000	1,000	1,000
AB1430479000	Other Expense	9,000	9,000	9,000
AB1430490000	BOCES Services	39,147	11,078	11,179
AB1480160000	NonInstru Personal Serv	-	22,878	22,432
AB1480449000	Contracted Serv Stipends	25,000	25,000	25,000
AB1480479000	Other Expense	2,000	2,000	2,000
Staff		893,475	838,326	766,655
AB1620160010	NonInstru Pers Serv-Cust	2,497,262	2,338,909	2,262,506
AB1620160011	NonInstru Pers Serv-Cu Su	40,000	40,000	40,000
AB1620160012	NonInstru Pers Serv-Clnrs	1,523,194	1,506,285	1,141,381
AB1620160013	NonInstru Pers Serv-CI Su	60,000	60,000	60,000
AB1620160014	NonInstru Pers Serv-Cust	280,000	280,000	260,000
AB1620160015	NonInstru Pers Serv-Cleri	52,514	50,271	65,916
AB1620420000	Unallocated Insurance	170,000	170,000	170,000
AB1620454000	Fuel Heating/Gasoline	22,000	18,000	18,000
AB1620455000	Water	9,000	8,500	7,500
AB1620477000	Electric	-	27,000	27,000
AB1621160016	NonInstru Pers Serv-G&M	1,163,590	867,467	830,655
AB1621160017	NonInstru Pers Serv-G&M O	100,000	100,000	85,000
AB1670160000	NonInstru Personal Serv	226,374	218,669	205,374
AB1670161000	NonInstru Subs	25,000	25,000	25,000
AB1670200000	Equipment	6,250	6,000	20,000
AB1670450000	Supplies & Materials	165,000	155,000	155,000
AB1670452000	Postage	3,500	4,500	4,000
AB1670465000	Repair of Equipment	42,000	23,000	22,500
AB1670479000	Other Expense	13,000	-	-
AB1680490000	BOCES Services	1,162,531	948,371	835,806
AE1620454000	Fuel Heating/Gasoline	24,000	20,000	20,000
AE1620455000	Water	14,000	14,000	14,000
BG1620454000	Fuel Heating/Gasoline	5,500	4,500	4,500
BG1620455000	Water	1,000	1,000	1,000
BG1620477000	Electric	3,500	3,500	3,500
CE1620454000	Fuel Heating/Gasoline	24,000	20,000	20,000
CE1620455000	Water	10,000	10,000	9,000
CE1620477000	Electric	36,000	28,000	28,000
EB1620200000	Equipment	60,000	55,000	55,000
EB1620401000	Membership Dues	1,000	1,000	1,000
EB1620433000	Equipment Rental	5,000	6,000	6,000
EB1620450000	Supplies & Materials	350,000	308,700	308,700
EB1620452000	Postage	127	127	127

West Seneca Central School District

Budget Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
EB1620454000	Fuel Heating/Gasoline	19,800	18,000	23,000
EB1620455000	Water	2,500	1,500	1,500
EB1620465000	Repair of Equipment	92,000	92,000	92,000
EB1620466000	Building Repair	290,000	270,000	270,000
EB1620467000	Bldg Equip Repair-Fix	87,500	87,500	87,500
EB1620475071	Travel, Conferences	3,000	3,000	3,000
EB1620475072	Travel, In District	4,500	4,500	4,500
EB1620477000	Electric	44,000	35,000	35,000
EB1620478000	Telephone	65,000	65,000	55,000
EB1620478060	Internet	20,000	20,000	15,000
EB1621200000	Equipment	150,000	120,000	140,000
EB1621450000	Supplies & Materials	134,400	122,400	122,400
EB1621469000	Contractual Expense	220,400	203,400	333,400
EM1620454000	Fuel Heating/Gasoline	50,000	45,000	45,000
EM1620455000	Water	12,000	12,000	12,000
EM1620477000	Electric	86,000	70,000	70,000
ES1620454000	Fuel Heating/Gasoline	55,000	50,000	50,000
ES1620455000	Water	15,000	15,000	14,000
ES1620477000	Electric	112,000	95,000	95,000
NE1620454000	Fuel Heating/Gasoline	24,000	21,000	21,000
NE1620455000	Water	10,000	10,000	9,000
NE1620477000	Electric	39,000	33,000	33,000
WE1620454000	Fuel Heating/Gasoline	29,000	25,000	25,000
WE1620477000	Electric	116,000	83,000	84,000
WM1620454000	Fuel Heating/Gasoline	40,000	35,000	41,000
WM1620455000	Water	15,000	15,000	13,000
WM1620477000	Electric	71,000	55,000	58,000
WN1620454000	Fuel Heating/Gasoline	30,000	26,000	30,000
WN1620455000	Water	3,500	3,500	3,500
WN1620477000	Electric	33,000	26,000	27,000
WP1620477000	Electric	36,000	-	-
WS1620454000	Fuel Heating/Gasoline	45,000	40,000	46,500
WS1620455000	Water	11,000	11,000	11,000
WS1620477000	Electric	109,000	85,000	85,000
Central Services		10,169,942	9,116,599	8,661,765
AB1910420000	Unallocated Insurance	270,000	270,000	270,000
AB1950403000	Assmt on Prop.Sewer, Wate	125,000	125,000	125,000
AB1964408000	Unclassified-Refunds of T	200,000	200,000	350,000
AB1981490000	BOCES Services	1,020,833	1,126,567	630,252
Special Items (Contractual Expense)		1,615,833	1,721,567	1,375,252
GENERAL SUPPORT		14,481,770	13,395,830	12,530,707
AB2010150000	Personal Ser Supervision	1,106,331	953,660	920,341
AB2010160000	NonInstru Personal Serv	171,099	192,604	185,697
AB2010200066	Equipment- P.E.	5,000	5,000	5,000
AB2010450000	Supplies & Materials	316,000	316,000	206,800
AB2010450095	Supplies & Materials	33,500	33,500	33,500

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Budget Account	Description	2022-2023	2021-2022	2020-2021
		Proposed Budget	Adopted Budget	Prior Year Initial
AB2010465079	Repair of Equipment	3,500	3,500	3,500
AB2010465095	Repair of Equipment	1,000	1,000	1,000
AB2010476000	Travel, In-district	500	500	500
AB2010476095	Travel, In-district	2,000	2,000	2,000
AB2010479000	Other Expense	72,000	72,000	42,000
AB2020150000	Personal Ser Supervision	1,806,240	1,945,525	1,915,688
AB2020160000	NonInstru Personal Serv	1,252,954	1,256,014	1,219,477
AB2020161000	NonInstru Subs	160,000	160,000	160,000
AB2020162000	Teacher Aides	34,528	32,224	30,970
AB2020163000	Cafeteria Monitors	314,266	278,415	272,732
AB2020475071	Travel, Conferences	-	22,050	23,100
AB2041160000	NonInstru Personal Serv	100,307	87,487	123,308
AB2041450000	Supplies & Materials	1,500	1,500	1,000
AB2041452000	Postage	1,500	1,500	1,500
AB2041465000	Repair of Equipment	1,000	1,000	1,000
AB2041469000	Contractual Expense	14,000	14,000	14,000
AB2041475071	Travel, Conferences	1,000	1,000	500
AB2041479000	Other Expense	10,000	10,000	10,000
AB2060140000	Instructional Pers. Subs	75,000	75,000	75,000
AB2060152103	Personal Ser Spec Supvn	56,000	56,000	67,000
AB2060446000	Educational Consultant	42,000	42,000	42,000
AB2060450000	Supplies & Materials	5,000	5,000	5,000
AB2060475048	Travel	80,000	80,000	80,000
AB2060475077	Travel, Non Instr Staff	3,500	3,500	3,500
AB2060479000	Other Expense	3,000	3,000	3,000
AB2060490000	BOCES Services	137,924	53,090	46,772
AB2070490000	BOCES Services	65,991	39,090	27,231
AE2020450000	Supplies & Materials	1,000	1,000	1,000
AE2020452000	Postage	500	300	300
CE2020452000	Postage	300	300	300
EM2020450000	Supplies & Materials	3,000	3,000	3,000
EM2060475071	Travel, Conferences	500	500	500
ES2020200000	Equipment	5,000	1,500	3,000
ES2020450000	Supplies & Materials	20,435	23,825	21,240
ES2020452000	Postage	1,500	2,000	2,000
ES2020465000	Repair of Equipment	9,000	10,000	10,000
WM2020451000	Reference Materials	524	524	524
WM2020452000	Postage	2,000	2,000	2,000
WM2020479000	Other Expense	1,000	1,000	1,000
WN2020401000	Membership Dues	-	250	250
WN2020450000	Supplies & Materials	-	1,500	1,500
WN2020452000	Postage	-	400	400
WN2060475071	Travel, Conferences	-	500	500
WP2020401000	Membership Dues	250	-	-
WP2020450000	Supplies & Materials	1,500	-	-
WP2020452000	Postage	400	-	-
WP2060475071	Travel, Conferences	500	-	-
WS2020433000	Equipment Rental	3,100	3,100	1,500
WS2020450000	Supplies & Materials	6,000	6,000	6,000

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Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
WS2020452000	Postage	2,400	3,000	3,000
	Administration and Improvement	5,935,549	5,807,858	5,581,130
AB2110120000	Instructional Pers. K-3	750,000	9,397,793	9,136,125
AB2110120062	Instructional Pers. K-3	24,800	-	-
AB2110120121	Instructional Pers. K-3	-	231,736	247,951
AB2110125000	Instructional Pers. 4-6	-	6,894,388	6,499,722
AB2110125062	Instructional Pers. 4-6	24,800	-	-
AB2110125121	Instructional Pers. 4-6	-	18,983	17,473
AB2110130000	Instructional Pers 7-12	-	15,800,893	15,395,313
AB2110130062	Instructional Pers 7-12	49,000	-	-
AB2110130121	Instructional Pers 7-12	-	94,800	95,476
AB2110140000	Instructional Pers. Subs	675,000	675,000	675,000
AB2110150204	Personal Ser Supervision	3,500	3,500	3,500
AB2110152102	Pers Ser Spec Supv-AIS	9,000	9,000	8,000
AB2110160000	NonInstru Personal Serv	221,656	227,665	226,189
AB2110200000	Equipment	35,000	35,000	35,000
AB2110450042	Supplies & Materials	10,000	10,000	10,000
AB2110469000	Contractual Expense	7,500	2,500	2,500
AB2110471000	Tuition	51,000	51,000	51,000
AB2110473000	Payment to Charter School	1,303,500	1,045,000	1,001,176
AB2110475072	Travel,In District	10,000	10,000	10,000
AB2110479000	Other Expense	205,000	205,000	360,800
AB2110480004	Texts.&Wkbks BOCES	33,028	33,028	33,028
AB2110480111	Texts.&Wkbks District	373,208	373,208	367,614
AB2110482000	Freight/Shipping Charges	15,000	15,000	15,000
AB2110490000	BOCES Services	1,567,574	1,383,023	1,351,243
AB2130120000	Instructional Pers. K-3	-	479,909	465,741
AB2130125000	Instructional Pers. 4-6	-	665,418	640,790
AB2130130000	Instructional Pers. 7-12	-	733,713	710,023
AB2130200000	Equipment	32,000	32,000	32,000
AB2130401000	Membership Dues	800	800	800
AB2130449000	Contracted Serv Stipends	15,000	15,000	15,000
AB2130450000	Supplies & Materials	30,000	30,000	30,000
AB2130465000	Repair of Equipment	27,000	27,000	27,000
AB2130474000	Field Trips	16,000	16,000	16,000
AB2130479000	Other Expense	14,000	14,000	14,000
AB2130479077	Other Expense	15,000	15,000	15,000
AB2250150000	Personal Ser Supervision	53,415	6,421,428	6,060,039
AB2250150062	Personal Ser Supervision	56,077	-	-
AB2250150074	Pers Ser Supv-PT	709,752	631,381	614,520
AB2250160000	Non Instru Personal Serv	284,199	290,498	232,286
AB2250160067	NonInstru Pers Serv-PHC W	-	1,500	1,500
AB2250160069	NonInstru Pers Serv-SE Ai	50,000	3,320,101	3,132,592
AB2250200000	Equipment	1,500	1,500	1,500
AB2250401000	Membership Dues	500	500	500
AB2250411000	Reimb For Medicaid	400,000	400,000	450,000
AB2250450000	Supplies & Materials	45,000	47,000	40,000
AB2250452000	Postage	9,000	9,000	8,000

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Fund: A GENERAL FUND

Budget Account	Description	2022-2023	2021-2022	2020-2021
		Proposed Budget	Adopted Budget	Prior Year Initial
AB2250469000	Contractual Expense	550,000	700,000	700,000
AB2250471000	Tuition	3,100,000	3,200,000	3,200,000
AB2250473000	Payment to Charter School	100,000	65,000	49,250
AB2250474000	Field Trips	5,000	5,000	5,000
AB2250475072	Travel,In District	7,000	8,000	8,000
AB2250479000	Other Expense	13,000	13,000	5,000
AB2250490000	BOCES Services	3,696,618	3,219,651	2,724,612
AB2280150000	Personal Ser Supervision	-	1,681,124	1,641,876
AB2280200000	Equipment	12,000	12,000	12,000
AB2280450000	Supplies & Materials	7,500	7,500	7,500
AB2280451095	Reference Materials	500	500	500
AB2280475095	Travel	-	3,000	-
AB2280479000	Other Expense	12,500	12,500	12,500
AB2280490000	BOCES Services	1,679,314	1,112,382	609,020
AB2331155000	Cont Educ Pers Ser Instru	125,000	125,000	125,000
AB2331450000	Supplies & Materials	3,000	3,000	5,000
AB2331469000	Contractual Expense	85,750	85,750	106,000
AB2331479000	Other Expense	3,000	3,000	5,000
AB2332155000	Cont Educ Pers Ser Instru	320,000	320,000	320,000
AB2332160000	Non Instru Personal Serv	169,707	160,728	108,745
AB2332401000	Membership Dues	265	265	265
AB2332450000	Supplies & Materials	3,000	3,000	3,000
AB2332469000	Contractual Expense	12,000	12,000	5,000
AB2332475071	Travel, Conference	200	200	200
AB2332475072	Travel	2,000	500	1,000
AB2332479000	Other Expense	43,500	45,000	60,000
AB2350130201	Personnel, Inst. 5-8	13,000	13,000	13,000
AB2350130202	Personnel, Inst. 9-12	60,000	60,000	60,000
AE2110100121	Instructional Pers. Pre-K	36,005	-	-
AE2110120000	Instructional Pers. K-3	1,819,262	-	-
AE2110120121	Instructional Pers. K-3	18,603	-	-
AE2110125000	Instructional Pers. 4-6	826,902	-	-
AE2110152101	Pers Ser Spec Supv-Intra	1,000	1,000	1,000
AE2110152102	Pers Ser Spec Supv-AIS	2,750	2,750	2,750
AE2110200000	Equipment	1,000	1,000	1,000
AE2110450000	Supplies & Materials	28,795	27,010	28,525
AE2110450018	Supplies & Materials	1,000	1,000	1,000
AE2110450205	Supplies & Materials	225	225	300
AE2110450300	Supplies & Materials-Kdgn	1,000	1,000	1,250
AE2110450301	Supplies & Materials-Gr 1	800	800	1,000
AE2110450302	Supplies & Materials-Gr 2	800	800	1,000
AE2110450303	Supplies & Materials-Gr 3	800	600	750
AE2110450304	Supplies & Materials-Gr 4	600	800	1,000
AE2110450305	Supplies & Materials-Gr 5	600	800	1,000
AE2110450323	Supplies & Materials-UPK	200	200	250
AE2110465000	Repair of Equipment	5,000	5,000	5,000
AE2110474000	Field Trips	3,584	3,437	3,675
AE2110490000	BOCES Services	2,560	2,455	2,625
AE2120450000	Supplies & Materials	500	500	500

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Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
AE2130120000	Instructional Pers. K-3	89,318	-	-
AE2130125000	Instructional Pers. 4-6	89,318	-	-
AE2130450000	Supplies & Materials	300	300	350
AE2250150000	Personal Ser Supervision	259,616	-	-
AE2250150047	Personal Ser Supervision	196,000	-	-
AE2250160069	NonInstru Pers Serv-SE Ai	298,974	-	-
AE2250450000	Supplies & Materials	1,860	1,860	1,200
CE2110120000	Instructional Pers. K-3	2,033,479	-	-
CE2110125000	Instructional Pers. 4-6	1,049,389	-	-
CE2110152101	Pers Ser Spec Supv-Intra	1,000	1,000	1,000
CE2110152102	Pers Ser Spec Supv-AIS	3,000	3,000	3,000
CE2110200000	Equipment	1,000	1,000	1,000
CE2110450000	Supplies & Materials	37,130	29,455	32,605
CE2110450300	Supplies & Materials-Kdgn	1,250	1,250	1,250
CE2110450301	Supplies & Materials-Gr 1	1,250	1,250	1,250
CE2110450302	Supplies & Materials-Gr 2	1,250	1,250	1,250
CE2110450303	Supplies & Materials-Gr 3	1,250	1,250	1,500
CE2110450304	Supplies & Materials-Gr 4	1,250	1,250	1,250
CE2110450305	Supplies & Materials-Gr 5	1,250	-	-
CE2110465000	Repair of Equipment	3,500	3,500	3,500
CE2110474000	Field Trips	4,296	3,661	3,941
CE2110490000	BOCES Services	3,140	2,615	2,815
CE2120450000	Supplies & Materials	500	500	500
CE2130120000	Instructional Pers. K-3	113,573	-	-
CE2130125000	Instructional Pers. 4-6	113,573	-	-
CE2130450000	Supplies & Materials	150	150	150
CE2130451000	Reference Materials	500	500	500
CE2250150000	Personal Ser Supervision	291,701	-	-
CE2250150047	Personal Ser Supervision	253,327	-	-
CE2250160069	NonInstru Pers Serv-SE Ai	549,284	-	-
CE2250450000	Supplies & Materials	2,700	2,700	2,700
EM2110125000	Instructional Pers. 4-6	697,616	-	-
EM2110125036	Instructional Pers. 4-6	26,672	-	-
EM2110130000	Instructional Pers 7-12	2,348,042	-	-
EM2110130036	Instructional Pers 7-12	26,672	-	-
EM2110152101	Pers Ser Spec Supv-Intra	3,000	3,000	3,000
EM2110152102	Pers Ser Spec Supv-AIS	27,500	27,500	27,500
EM2110200000	Equipment	4,000	4,000	3,000
EM2110401000	Membership Dues	200	200	200
EM2110450000	Supplies & Materials	1,180	16,545	19,300
EM2110450018	Supplies & Materials	4,000	4,000	4,000
EM2110450035	Supplies & Materials	1,200	1,200	1,200
EM2110450037	Supplies & Materials	400	400	400
EM2110450039	Supplies & Materials	175	175	175
EM2110450042	Supplies & Materials	800	800	800
EM2110450079	Supplies & Materials	3,200	3,200	3,200
EM2110450083	Supplies & Materials	800	800	800
EM2110450096	Supplies & Materials	2,100	1,800	1,800
EM2110450201	Supplies & Materials	4,000	4,840	4,840

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EM2110451000	Reference Materials	750	750	750
EM2110452000	Postage	1,500	1,500	1,500
EM2110459000	Work/Textbooks non Regent	1,500	1,500	1,500
EM2110465000	Repair of Equipment	14,000	14,000	14,000
EM2110474000	Field Trips	3,618	4,728	4,854
EM2110490000	BOCES Services	3,015	3,940	4,045
EM2120450000	Supplies & Materials	1,500	1,500	1,500
EM2130125000	Instructional Pers. 4-6	105,369	-	-
EM2130130000	Instructional Pers. 7-12	105,369	-	-
EM2130450000	Supplies & Materials	1,200	1,200	1,200
EM2140450000	Supplies & Materials	2,500	2,500	2,500
EM2250150000	Personal Ser Supervision	617,328	-	-
EM2250150047	Personal Ser Supervision	152,543	-	-
EM2250160069	NonInstru Pers Serv-SE Ai	693,994	-	-
EM2250450000	Supplies & Materials	3,000	2,820	2,820
EM2250451000	Reference Materials	500	500	500
EM2280150000	Personal Ser Supervision	325,726	-	-
ES2110130000	Instructional Pers 7-12	4,108,164	-	-
ES2110130036	Instructional Pers 7-12	202,526	-	-
ES2110130121	Instructional Pers 7-12	33,231	-	-
ES2110152102	Pers Ser Spec Supv-AIS	45,000	45,000	40,000
ES2110407000	Assemblies/Commencement	7,500	7,500	7,500
ES2110450000	Supplies & Materials	400	-	-
ES2110450006	Supplies & Materials-ALT	320	300	300
ES2110450018	Supplies & Materials-Art	4,050	4,000	4,000
ES2110450035	Supplies & Materials-Eng/	1,400	1,260	1,260
ES2110450037	Supplies & Materials-ForL	1,100	900	990
ES2110450039	Supplies & Materials-Heal	300	300	270
ES2110450042	Supplies & Materials-Math	1,500	1,440	1,440
ES2110450079	Supplies & Materials-Scie	4,000	3,800	3,800
ES2110450083	Supplies & Materials-SocS	1,400	1,260	1,260
ES2110474000	Field Trips	2,418	2,397	2,382
ES2110490000	BOCES Services	4,030	3,995	3,970
ES2120450000	Supplies & Materials	1,280	1,200	1,200
ES2130130000	Instructional Pers. 7-12	176,052	-	-
ES2130450000	Supplies & Materials	1,240	1,200	1,200
ES2250150000	Personal Ser Supervision	1,082,751	-	-
ES2250150047	Personal Ser Supervision	63,246	-	-
ES2250160069	NonInstru Pers Serv-SE Ai	489,546	-	-
ES2250450000	Supplies & Materials	640	600	300
ES2250450007	Supplies & Materials-Occu	640	600	600
ES2250450008	Supplies & Materials-Res	1,350	1,200	900
ES2250450047	Supplies & Materials	240	240	240
ES2280150000	Personal Ser Supervision	355,904	-	-
ES2280450094	Supplies & Materials-Busi	400	360	360
ES2280450097	Supplies & Materials-Tech	4,970	4,930	4,930
NE2110100000	Instructional Pers. Pre-K	50,960	-	-
NE2110100121	Instructional Pers. Pre-K	68,861	-	-
NE2110120000	Instructional Pers. K-3	1,391,692	-	-

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Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
NE2110120036	Instructional Pers. K-3	108,254	-	-
NE2110120121	Instructional Pers. K-3	18,603	-	-
NE2110125000	Instructional Pers. 4-6	779,294	-	-
NE2110125036	Instructional Pers. 4-6	108,254	-	-
NE2110152101	Pers Ser Spec Supv-Intra	1,000	1,000	1,000
NE2110152102	Pers Ser Spec Supv-AIS	2,500	2,500	2,500
NE2110200000	Equipment	7,000	5,000	5,000
NE2110407000	Assemblies/Commencement	500	500	500
NE2110450000	Supplies & Materials-	14,715	11,455	12,820
NE2110450008	Supplies & Materials-Res	2,350	2,350	2,350
NE2110450018	Supplies & Materials-Art	1,000	1,000	1,000
NE2110450036	Supplies & Materials-ELL	900	900	900
NE2110450043	Supplies,Mat. PSEN	1,875	1,875	1,875
NE2110450300	Supplies & Materials-Kdgn	1,200	1,200	2,100
NE2110450301	Supplies & Materials-Gr 1	1,200	1,200	1,200
NE2110450302	Supplies & Materials-Gr 2	1,200	1,200	1,200
NE2110450303	Supplies & Materials-Gr 3	1,200	1,200	1,200
NE2110450304	Supplies & Materials-Gr 4	1,200	1,200	1,200
NE2110450305	Supplies & Materials-Gr 5	1,200	-	-
NE2110450323	Supplies & Materials-UPK	600	600	600
NE2110452000	Postage	600	600	600
NE2110465000	Repair of Equipment	3,000	3,000	3,000
NE2110474000	Field Trips	3,123	2,674	2,863
NE2110490000	BOCES Services	2,290	1,910	2,045
NE2120450000	Supplies & Materials	500	500	500
NE2130120000	Instructional Pers. K-3	75,869	-	-
NE2130125000	Instructional Pers. 4-6	75,869	-	-
NE2130450000	Supplies & Materials	450	450	450
NE2250150000	Personal Ser Supervision	277,593	-	-
NE2250150047	Personal Ser Supervision	108,030	-	-
NE2250160069	NonInstru Pers Serv-SE Ai	227,782	-	-
WE2110120000	Instructional Pers. K-3	2,017,405	-	-
WE2110120121	Instructional Pers. K-3	38,297	-	-
WE2110125000	Instructional Pers. 4-6	1,178,307	-	-
WE2110152101	Pers Ser Spec Supv-Intra	1,000	1,000	1,000
WE2110152102	Pers Ser Spec Supv-AIS	3,000	3,000	3,000
WE2110200000	Equipment	8,000	8,000	8,000
WE2110407000	Assemblies/Commencement	800	800	800
WE2110450000	Supplies & Materials	22,700	21,340	25,695
WE2110450018	Supplies & Materials-Art	1,500	1,500	1,500
WE2110450205	Supplies & Material-Read	1,800	1,250	1,000
WE2110450300	Supplies & Materials-Kdgn	1,500	1,800	1,800
WE2110450301	Supplies & Materials-Gr 1	1,500	1,500	1,800
WE2110450302	Supplies & Materials-Gr 2	1,500	1,500	1,500
WE2110450303	Supplies & Materials-Gr 3	1,200	1,500	1,500
WE2110450304	Supplies & Materials-Gr 4	1,200	1,200	1,200
WE2110450305	Supplies & Materials-Gr 5	1,200	1,500	1,200
WE2110452000	Postage	900	900	900
WE2110465000	Repair of Equipment	5,000	5,000	5,000

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Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023	2021-2022	2020-2021
		Proposed Budget	Adopted Budget	Prior Year Initial
WE2110474000	Field Trips	4,473	4,347	4,690
WE2110490000	BOCES Services	3,195	3,105	3,350
WE2120450000	Supplies & Materials	900	600	600
WE2130120000	Instructional Pers. K-3	125,308	-	-
WE2130125000	Instructional Pers. 4-6	125,308	-	-
WE2130450000	Supplies & Materials	1,200	1,300	1,300
WE2130465000	Repair of Equipment	1,000	1,000	1,000
WE2250150000	Personal Ser Supervision	739,744	-	-
WE2250150047	Personal Ser Supervision	346,386	-	-
WE2250160069	NonInstru Pers Serv-SE Ai	498,092	-	-
WE2250450000	Supplies & Materials	2,700	2,400	2,400
WE2250450048	Supplies & Materials-Misc	800	780	780
WM2110125000	Instructional Pers. 4-6	1,079,200	-	-
WM2110130000	Instructional Pers 7-12	3,399,950	-	-
WM2110152101	Pers Ser Spec Supv-Intra	3,000	3,000	3,000
WM2110152102	Pers Ser Spec Supv-AIS	27,500	27,500	27,500
WM2110200000	Equipment	2,000	2,000	2,000
WM2110450000	Supplies & Materials	19,260	19,257	19,257
WM2110450018	Supplies & Materials	2,245	2,245	2,400
WM2110450037	Supplies & Materials	1,795	1,795	1,950
WM2110450039	Supplies & Materials	600	600	600
WM2110450043	Supplies & Material-PSEN	800	800	800
WM2110450079	Supplies & Materials	2,500	2,500	2,500
WM2110450096	Supplies & Materials	4,745	4,745	4,900
WM2110450306	Supplies & Materials	1,050	1,008	1,163
WM2110450307	Supplies & Materials	1,050	1,008	1,163
WM2110450309	Supplies & Materials	950	908	1,063
WM2110450310	Supplies & Materials	950	908	1,063
WM2110450311	Supplies & Materials	950	908	1,063
WM2110450312	Supplies & Materials	950	908	1,063
WM2110450313	Supplies & Materials	950	908	1,063
WM2110450314	Supplies & Materials	950	907	1,063
WM2110451000	Reference Materials	1,100	1,100	1,100
WM2110451043	Reference Material PSEN	200	200	200
WM2110465000	Repair of Equipment	10,000	10,000	10,000
WM2110465096	Repair of Equipment	1,000	1,000	1,000
WM2110474000	Field Trips	4,830	4,806	4,980
WM2110479000	Other Expense	500	500	500
WM2110490000	BOCES Services	4,025	4,005	4,150
WM2120450000	Supplies & Materials	1,245	1,245	1,400
WM2130125000	Instructional Pers. 4-6	118,917	-	-
WM2130130000	Instructional Pers. 7-12	118,917	-	-
WM2130450000	Supplies & Materials	1,245	1,245	1,400
WM2140450000	Supplies & Materials	4,345	4,345	4,500
WM2250150000	Personal Ser Supervision	906,501	-	-
WM2250160069	NonInstru Pers Serv-SE Ai	298,226	-	-
WM2250450000	Supplies & Materials	1,800	1,800	1,200
WM2250450077	Supplies & Materials	60	60	120
WM2280150000	Personal Ser Supervision	443,326	-	-

Budget Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
WN2110152101	Pers Ser Spec Supv-Intra	-	1,000	1,000
WN2110152102	Pers Ser Spec Supv-AIS	-	2,500	2,500
WN2110200000	Equipment	-	3,000	5,000
WN2110407000	Assemblies/Commencement	-	400	500
WN2110450000	Supplies & Materials	-	13,100	12,680
WN2110450018	Supplies & Materials-Art	-	1,500	1,500
WN2110450040	Supplies & Materials	-	375	375
WN2110450043	Supplies & Material-PSEN	-	250	200
WN2110450300	Supplies & Materials-Kdg	-	1,200	1,200
WN2110450301	Supplies & Materials-Gr 1	-	900	900
WN2110450302	Supplies & Materials-Gr 2	-	900	900
WN2110450303	Supplies & Materials-Gr 3	-	900	900
WN2110450304	Supplies & Materials-Gr 4	-	900	900
WN2110450305	Supplies & Materials-Gr 5	-	900	900
WN2110465000	Repair of Equipment	-	3,500	3,500
WN2110474000	Field Trips	-	2,695	2,821
WN2110490000	BOCES Services	-	1,925	2,015
WN2120450000	Supplies & Materials	-	500	500
WN2130450000	Supplies & Materials	-	150	150
WN2130465000	Repair of Equipment	-	200	200
WN2250450047	Supplies & Materials	-	480	420
WP2110120000	Instructional Pers. K-3	1,215,606	-	-
WP2110120121	Instructional Pers. K-3	19,149	-	-
WP2110125000	Instructional Pers. 4-6	696,335	-	-
WP2110125121	Instructional Pers. 4-6	19,149	-	-
WP2110152101	Pers Ser Spec Supv-Intra	1,000	-	-
WP2110152102	Pers Ser Spec Supv-AIS	2,500	-	-
WP2110200000	Equipment	3,000	-	-
WP2110407000	Assemblies/Commencement	400	-	-
WP2110450000	Supplies & Materials	13,550	-	-
WP2110450018	Supplies & Materials-Art	1,500	-	-
WP2110450040	Supplies & Materials	375	-	-
WP2110450043	Supplies & Material-PSEN	350	-	-
WP2110450300	Supplies & Materials-Kdg	1,200	-	-
WP2110450301	Supplies & Materials-Gr 1	1,200	-	-
WP2110450302	Supplies & Materials-Gr 2	900	-	-
WP2110450303	Supplies & Materials-Gr 3	900	-	-
WP2110450304	Supplies & Materials-Gr 4	900	-	-
WP2110450305	Supplies & Materials-Gr 5	900	-	-
WP2110465000	Repair of Equipment	3,500	-	-
WP2110474000	Field Trips	2,765	-	-
WP2110490000	BOCES Services	1,975	-	-
WP2120450000	Supplies & Materials	500	-	-
WP2130120000	Instructional Pers. K-3	90,147	-	-
WP2130125000	Instructional Pers. 4-6	90,147	-	-
WP2130450000	Supplies & Materials	150	-	-
WP2130465000	Repair of Equipment	200	-	-
WP2250150000	Personal Ser Supervision	137,017	-	-
WP2250150047	Personal Ser Supervision	107,001	-	-

Budget Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023	2021-2022	2020-2021
		Proposed Budget	Adopted Budget	Prior Year Initial
WP2250160069	NonInstru Pers Serv-SE Ai	143,410	-	-
WP2250450047	Supplies & Materials	480	-	-
WS2110130000	Instructional Pers 7-12	5,614,572	-	-
WS2110152102	Pers Ser Spec Supv-AIS	55,000	55,000	50,000
WS2110200000	Equipment	10,000	3,800	10,000
WS2110407000	Assemblies/Commencement	6,000	6,000	6,000
WS2110450000	Supplies & Materials	32,275	36,090	31,535
WS2110450018	Supplies & Material-Art	4,500	4,500	4,500
WS2110450035	Supplies & Material-Eng/L	1,100	1,150	1,400
WS2110450037	Supplies & Material-For L	675	740	900
WS2110450039	Supplies & Material-Healt	250	280	350
WS2110450042	Supplies & Material-Math	700	820	1,000
WS2110450079	Supplies & Material-Scien	3,000	3,300	4,000
WS2110450083	Supplies & Material-Soc S	750	820	1,000
WS2110465000	Repair of Equipment	12,000	14,000	14,000
WS2110474000	Field Trips	3,387	3,462	3,585
WS2110490000	BOCES Services	5,645	5,770	5,975
WS2120450000	Supplies & Materials	1,400	1,600	2,000
WS2130130000	Instructional Pers. 7-12	325,197	-	-
WS2130450000	Supplies & Materials	1,500	1,600	2,000
WS2130465000	Repair of Equipment	400	400	500
WS2250150000	Personal Ser Supervision	1,133,124	-	-
WS2250150047	Personal Ser Supervision	15,812	-	-
WS2250160069	NonInstru Pers Serv-SE Ai	349,304	-	-
WS2250450000	Supplies & Materials	2,300	2,300	2,500
WS2280150000	Personal Ser Supervision	579,815	-	-
WS2280450094	Supplies & Materials-Busi	1,200	1,300	1,500
WS2280450097	Supplies & Materials-Tech	3,600	4,000	4,000
	Teaching	62,752,267	61,225,167	58,536,426
AB2610160000	NonInstru Personal Serv	152,884	186,001	210,010
AB2610200000	Equipment	15,000	15,000	15,000
AB2610200321	Equipment	12,375	12,375	12,375
AB2610200322	Equipment	12,375	12,375	12,375
AB2610450000	Supplies & Materials	16,340	16,340	16,340
AB2610450321	Supplies & Materials	1,226	1,226	1,226
AB2610450322	Supplies & Materials	1,226	1,226	1,226
AB2610465000	Repair of Equipment	8,170	8,170	8,170
AB2610475072	Travel,In District	2,043	2,043	2,043
AB2610479000	Other Expense	3,723	3,723	3,723
AB2610490000	BOCES Services	47,169	46,413	45,675
AB2615150000	Personal Ser Supervision	-	782,283	741,731
AB2615160000	NonInstru Personal Serv	166,766	174,637	167,665
AB2615161000	NonInstru Subs	2,500	2,500	2,500
AB2615460000	Library Loan Program	5,000	3,692	-
AB2630160000	NonInstru Personal Serv	1,149,933	1,002,964	967,911
AB2630460000	Library Loan Program	101,415	101,415	166,000
AB2630460060	Local Software	30,000	24,000	24,000
AB2630490000	BOCES Services	2,055,369	1,773,535	1,537,799

Budget Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
AE2615150000	Personal Ser Supervision	80,257	-	-
AE2615450000	Supplies & Materials	200	200	200
AE2615458000	Library Books	2,048	1,964	2,100
AE2615460000	Library Loan Program	3,072	2,946	3,150
AE2630490000	BOCES Services	500	500	500
CE2610465000	Repair of Equipment	300	300	300
CE2615150000	Personal Ser Supervision	98,000	-	-
CE2615450000	Supplies & Materials	200	200	200
CE2615451000	Reference Materials	900	900	900
CE2615458000	Library Books	2,512	2,092	2,252
CE2615460000	Library Loan Program	3,768	3,138	3,378
CE2630490000	BOCES Services	500	500	500
EB2630200000	Equipment	34,600	34,600	34,600
EB2630220000	State Aided Comp Equip	100,000	139,000	113,203
EB2630449000	Contracted Serv Stipends	358,000	254,585	190,000
EB2630450000	Supplies & Materials	20,425	20,425	20,425
EB2630465000	Repair of Equipment	30,000	30,000	30,000
EB2630475071	Travel, Conferences	25,000	25,000	25,000
EB2630475072	Travel,In District	3,677	3,677	3,677
EB2630479000	Other Expense	2,043	2,043	2,043
EM2610450000	Supplies & Materials	500	500	500
EM2615150000	Personal Ser Supervision	102,838	-	-
EM2615450000	Supplies & Materials	500	500	500
EM2615458000	Library Books	2,412	3,152	3,236
EM2615460000	Library Loan Program	3,618	4,728	4,854
ES2610450000	Supplies & Materials	240	-	-
ES2615150000	Personal Ser Supervision	99,200	-	-
ES2615450000	Supplies & Materials	820	800	800
ES2615451000	Reference Materials	-	-	600
ES2615458000	Library Books	3,224	3,196	3,176
ES2615460000	Library Loan Program	4,836	4,794	4,764
NE2615150000	Personal Ser Supervision	53,586	-	-
NE2615450000	Supplies & Materials	100	100	100
NE2615458000	Library Books	1,832	1,528	1,636
NE2615460000	Library Loan Program	2,748	2,292	2,454
WE2610450000	Supplies & Materials	500	500	500
WE2610465000	Repair of Equipment	300	300	300
WE2615150000	Personal Ser Supervision	79,057	-	-
WE2615450000	Supplies & Materials	175	175	175
WE2615458000	Library Books	2,556	2,484	2,680
WE2615460000	Library Loan Program	3,834	3,726	4,020
WE2630490000	BOCES Services	1,000	1,000	1,000
WM2610450000	Supplies & Materials	1,460	1,460	1,615
WM2615150000	Personal Ser Supervision	98,000	-	-
WM2615450000	Supplies & Materials	961	961	1,100
WM2615458000	Library Books	3,220	3,204	3,320
WM2615460000	Library Loan Program	4,830	4,806	4,980
WN2615450000	Supplies & Materials	-	200	100
WN2615451000	Reference Materials	-	200	200

West Seneca Central School District

Budget Presentation Report

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
WN2615458000	Library Books	-	1,540	1,612
WN2615460000	Library Loan Program	-	2,310	2,418
WN2630490000	BOCES Services	-	500	500
WP2615150000	Personal Ser Supervision	50,233	-	-
WP2615450000	Supplies & Materials	200	-	-
WP2615451000	Reference Materials	200	-	-
WP2615458000	Library Books	1,580	-	-
WP2615460000	Library Loan Program	2,370	-	-
WP2630490000	BOCES Services	500	-	-
WS2610450000	Supplies & Materials	400	500	500
WS2610465000	Repair of Equipment	200	200	250
WS2615150000	Personal Ser Supervision	100,000	-	-
WS2615450000	Supplies & Materials	300	300	300
WS2615451000	Reference Materials	1,375	1,450	1,600
WS2615458000	Library Books	4,516	4,616	4,780
WS2615460000	Library Loan Program	6,774	6,924	7,170
WS2630490000	BOCES Services	750	800	1,000
	Instructional Media	5,191,261	4,751,734	4,430,937
AB2805160000	NonInstru Personal Serv	52,811	50,112	129,860
AB2805161000	NonInstru Subs	3,000	3,000	3,000
AB2805401000	Membership Dues	300	300	300
AB2805450000	Supplies & Materials	7,500	7,500	7,500
AB2805451000	Reference Materials	250	250	250
AB2805452000	Postage	350	350	350
AB2805465000	Repair of Equipment	200	200	200
AB2805469000	Contractual Expense	5,800	5,800	4,000
AB2805475071	Travel, Conferences	500	500	500
AB2805475072	Travel In District	1,500	1,500	1,500
AB2810150000	Personal Ser Supervision	-	1,297,966	1,241,617
AB2810160000	NonInstru Personal Serv	317,876	307,530	293,960
AB2810161000	NonInstru Subs	1,500	1,500	1,500
AB2815160000	NonInstru Pers Serv-RN(CS	847,297	727,099	737,551
AB2815160068	NonInstru Pers Serv-LPN(C	296,160	309,100	289,418
AB2815161000	NonInstru Subs	20,000	20,000	20,000
AB2815200000	Equipment	1,500	1,500	2,500
AB2815448000	Health Service Contracts	250,000	250,000	250,000
AB2815450000	Supplies & Materials	3,500	3,500	3,500
AB2815465000	Repair of Equipment	725	725	725
AB2815475071	Travel, Conferences	500	500	500
AB2815475072	Travel, In District	1,000	550	550
AB2820150000	Personal Ser Supervision	-	646,794	624,251
AB2820150062	Personal Ser Supervision	6,940	-	-
AB2820450000	Supplies & Materials	11,500	11,500	11,500
AB2820475071	Travel, Conferences	50	50	50
AB2820475072	Travel, In District	500	500	500
AB2825150000	Personal Ser Supervision	-	835,985	790,393
AB2825450000	Supplies & Materials	500	500	500
AB2825475071	Travel, Conferences	500	1,200	1,200

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Fund: A GENERAL FUND

Budget Account	Description	2022-2023	2021-2022	2020-2021
		Proposed Budget	Adopted Budget	Prior Year Initial
AB2825475072	Travel,In District	500	-	-
AB2825490000	BOCES Services	125,599	115,376	136,016
AB2850154065	Personal Ser Stipends	300,000	271,370	263,960
AB2855154064	Personal Ser Stipends-Coa	809,428	696,043	706,727
AB2855200000	Equipment	82,864	72,737	76,060
AB2855401000	Membership Dues	27,250	27,250	27,250
AB2855449000	Contracted Serv Stipends	327,547	305,296	270,218
AB2855449064	Contracted Serv - Tourn	17,000	17,000	17,000
AB2855450000	Supplies & Materials	200,000	200,000	202,155
AB2855451000	Reference Materials	2,619	2,419	2,829
AB2855465000	Repair of Equipment	9,500	8,500	8,500
AB2855469000	Cont Exp-Recond&DryCl.	21,200	16,250	16,250
AB2855475071	Travel, Team Events	133,446	110,000	110,000
AB2855479000	Other Expense	9,250	8,800	8,800
AB2855479064	Other Expense - Trips	6,500	6,500	6,500
AB2855479077	Other Expense - Classes	2,000	1,500	1,000
AB2855490000	BOCES Services	35,370	30,242	31,832
AE2810150000	Personal Ser Supervision	10,909	-	-
AE2815450000	Supplies & Materials	600	600	600
AE2825150000	Personal Ser Supervision	99,200	-	-
CE2810150000	Personal Ser Supervision	16,003	-	-
CE2815450000	Supplies & Materials	900	900	900
CE2820150000	Personal Ser Supervision	99,548	-	-
CE2825150000	Personal Ser Supervision	87,636	-	-
EM2810150000	Personal Ser Supervision	223,872	-	-
EM2810450000	Supplies & Materials	500	500	500
EM2815450000	Supplies & Materials	600	600	600
EM2820150000	Personal Ser Supervision	100,260	-	-
EM2825150000	Personal Ser Supervision	100,400	-	-
ES2810150000	Personal Ser Supervision	300,608	-	-
ES2810450000	Supplies & Materials	600	540	540
ES2815450000	Supplies & Materials	825	800	800
ES2820150000	Personal Ser Supervision	99,548	-	-
ES2825150000	Personal Ser Supervision	99,200	-	-
NE2810150000	Personal Ser Supervision	10,669	-	-
NE2815450000	Supplies & Materials	600	600	600
NE2820150000	Personal Ser Supervision	65,682	-	-
NE2825150000	Personal Ser Supervision	99,200	-	-
WE2810150000	Personal Ser Supervision	21,818	-	-
WE2815450000	Supplies & Materials	900	900	900
WE2820150000	Personal Ser Supervision	62,455	-	-
WE2825150000	Personal Ser Supervision	99,200	-	-
WM2810150000	Personal Ser Supervision	251,743	-	-
WM2810450000	Supplies & Materials	500	500	500
WM2815160068	NonInstru Pers Serv-LPN(C	28,217	-	-
WM2815450000	Supplies & Materials	600	600	600
WM2820150000	Personal Ser Supervision	63,173	-	-
WM2825150000	Personal Ser Supervision	99,200	-	-
WN2815450000	Supplies & Materials	-	500	500

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Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
WP2810150000	Personal Ser Supervision	21,818	-	-
WP2815450000	Supplies & Materials	500	-	-
WP2820150000	Personal Ser Supervision	64,482	-	-
WP2825150000	Personal Ser Supervision	86,924	-	-
WS2810150000	Personal Ser Supervision	408,553	-	-
WS2810450000	Supplies & Materials	600	800	1,000
WS2815450000	Supplies & Materials	450	500	500
WS2820150000	Personal Ser Supervision	99,548	-	-
WS2825150000	Personal Ser Supervision	99,200	-	-
	Pupil Services	6,769,573	6,383,634	6,311,312
	INSTRUCTION	80,648,650	78,168,393	74,859,805
TR5510160050	NonInstru Pers Serv-Dir	341,332	329,397	325,477
TR5510160051	NonInst Bus Drivers	2,096,900	2,116,311	1,975,146
TR5510160052	NonInst Subs	200,000	200,000	170,000
TR5510160053	NonInst Bus Attendants	697,697	636,893	646,242
TR5510160054	NonInst Mechanics	434,555	417,303	395,830
TR5510160055	NonInst Summer Labor	55,000	55,000	55,000
TR5510160056	NonInst Late Buses	10,000	10,000	10,000
TR5510160057	NonInst Late Sport Bus	20,000	20,000	20,000
TR5510160058	NonInst Custodial	32,598	32,598	31,892
TR5510160089	NonInst Bus Safety	1,000	1,000	1,000
TR5510200000	Equipment	20,000	20,000	35,000
TR5510210000	Purchase of Buses	-	551,100	657,075
TR5510420000	Unallocated Insurance	100,000	115,000	98,000
TR5510433000	Equipment Rental	55,000	50,000	50,000
TR5510449000	Contracted Serv Stipends	10,000	10,000	10,000
TR5510450000	Supplies & Materials	250,000	220,000	175,000
TR5510450021	Supplies & Materials	1,500	1,500	1,500
TR5510450022	Supplies & Materials	1,500	1,500	1,500
TR5510450023	Supplies & Materials	1,500	1,500	1,500
TR5510450024	Supplies & Materials	1,500	1,500	1,500
TR5510450025	Supplies & Materials	1,500	1,500	1,500
TR5510450026	Supplies & Materials	1,500	1,500	1,500
TR5510450027	Supplies & Materials	1,500	1,500	1,500
TR5510450089	Sup & Mat Safety Supplies	3,000	3,000	3,000
TR5510450801	Sup & Mat Lubricants	12,000	12,000	12,000
TR5510450802	Sup & Mat Fluids	3,000	3,000	3,000
TR5510450803	Sup & Mat Tires	45,000	65,000	65,000
TR5510450804	Sup & Mat Body Repair	20,000	20,000	20,000
TR5510450805	Sup & Mat Office Supplies	4,000	4,000	4,000
TR5510450806	Sup & Mat Vendor Repairs	50,000	25,000	35,000
TR5510450808	Sup & Mat CustodialSuppli	1,000	1,000	1,000
TR5510452000	Postage	5,000	1,000	1,000
TR5510454000	Gasoline	175,000	110,000	80,000
TR5510454090	Diesel	240,000	260,000	290,000
TR5510460000	Library Loan Program	30,000	20,000	35,000
TR5510465000	Repair of Equipment	10,000	5,000	5,000

West Seneca Central School District

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Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
TR5510472000	Advertising(Bid-Transp.)	600	600	600
TR5510475071	Travel, Conferences	5,000	6,500	6,500
TR5510479000	Other Expense	10,000	10,000	10,000
TR5510490000	BOCES Services	1,000	1,000	-
TR5530454000	Fuel Heating/Gasoline	6,000	6,000	6,000
TR5530455000	Water	2,500	2,500	2,500
TR5530466000	Building Repair	40,000	30,000	30,000
TR5530477000	Electric	11,700	11,000	12,000
TR5540410809	Contract Transp Regular	1,450,000	1,400,000	1,400,000
TR5540410810	Contract Transp Spec Ed	200,000	100,000	100,000
	Pupil Transportation	6,659,382	6,891,702	6,787,762
	PUPIL TRANSPORTATION	6,659,382	6,891,702	6,787,762
AB9010811000	NYS Emp. Retire.	3,237,594	3,444,145	3,081,432
AB9020813000	NYS Teach. Retire.	5,315,752	5,044,768	5,324,656
AB9030815000	Social Security	5,373,541	5,306,865	5,194,787
AB9040816000	Workmens Compensation	1,000,000	1,350,000	1,350,000
AB9050817000	Unemployment	130,000	130,000	30,000
AB9060818000	Hospital, Med & Dental In	14,165,472	13,516,938	13,458,498
AB9060919000	Hosp, Medical Ins-Retired	1,293,925	1,293,925	1,173,925
	Employee Benefits	30,516,284	30,086,641	29,613,298
AB9711600000	Principal-Constr.	3,960,000	4,115,000	4,660,000
AB9711700000	Interest-Constr.	1,552,328	1,677,925	942,550
AB9770700000	Interest-Rev.Ant.Note	15,000	15,000	15,000
AB9785600000	Principal-Perf. Contract	307,662	297,284	287,256
AB9785700000	Interest-Perf. Contract	144,928	155,305	165,333
	Debt Service	5,979,918	6,260,514	6,070,139
AB9901950000	Transfer to Special Aid F	290,000	290,000	260,000
AB9950900000	Transfer To Capital Fund	100,000	100,000	100,000
	Interfund Transfers	390,000	390,000	360,000
	UNDISTRIBUTED	36,886,202	36,737,155	36,043,437
Total GENERAL FUND		138,676,004	135,193,080	130,221,711

Selection Criteria

West Seneca Central School District

Budget Presentation Report

Fiscal Year: 2023

Budget Account	Description	2022-2023 Proposed Budget	2021-2022 Adopted Budget	2020-2021 Prior Year Initial
----------------	-------------	---------------------------------	--------------------------------	------------------------------------

Criteria Name: Last Run
Fund: A
Suppress Budget Accounts with Zero Amounts
Report Title: Budget Presentation Report
Summary Only
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Prior Year Initial
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels/Budget Code
Subtotal Breaks: Budget Code
Show break headers: Budget Code
Printed by William Thiel

	A	B	C	D	E	F	G	H	I	J	
1						RP-495 (9/08)					
2	NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE										
3	OFFICE OF REAL PROPERTY TAX SERVICES										
4	LOCAL GOVERNMENT EXEMPTION IMPACT REPORT										
5	(for local use only -- not to be filed with NYS Office of Real Property Tax Services)										
6											
7	Date: April 6, 2022										
8											
9	Taxing Jurisdiction: West Seneca Central School District										
10											
11	Fiscal Year Beginning: July 1, 2021										
12											
13	Total equalized value in taxing jurisdiction:				\$4,815,566,649						
14											
15	Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	West Seneca	Cheek.	Hamburg	Orchard Park	Percentage of Value Exempted (Column F)	
16	12100	NYS-GENERALLY	RPTL 404(1)	13	137,475,502	137,292,059	0	19,024	164,419	2.85%	
17	13100	CO-GENERALLY	RPTL 406(1)	73	950,512	505,588	353,600	90,975	349	0.02%	
18	13350	CITY-GENERALLY	RPTL 406(1)	1	42,353	42,353	0	0	0	0.00%	
19	13500	TOWN-GENERALLY	RPTL 406(1)	131	30,508,677	28,962,629	632,600	154,146	759,302	0.63%	
20	13800	SCHOOL DISTRICT	RPTL 408	13	146,762,795	146,762,795	0	0	0	3.05%	
21	13850	BOCES	RPTL 408	1	11,048,824	11,048,824	0	0	0	0.23%	
22	14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	11,765	11,765	0	0	0	0.00%	
23	14100	USA-GENERALLY	RPTL 400(1)	1	1,937,647	1,937,647	0	0	0	0.04%	
24	18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	11	29,714,977	23,674,977	6,040,000	0	0	0.62%	
25	18100	HOUSING: OWNER-MUNICIPALITY	P H F I L 36-a(2)	1	132,647	132,647	0	0	0	0.00%	
26	18400	LIMITED DIVIDEND HOUSING CO	P H F I L 97	1	8,823,529	8,823,529	0	0	0	0.18%	
27	21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	3	1,545,000	1,545,000	0	0	0	0.03%	
28	25110	NONPROF CORP-RELIG(CONST PRO)	RPTL 420-a	53	32,845,740	24,841,838	3,220,000	4,783,902	0	0.68%	
29	25120	NONPROF CORP-EDUCL(CONST PRO)	RPTL 420-a	5	6,212,870	6,181,470	31,400	0	0	0.13%	
30	25130	NONPROF CORP-CHAR (CONST PRO)	RPTL 420-a	8	18,507,353	18,507,353	0	0	0	0.38%	
31	25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	20,588	20,588	0	0	0	0.00%	
32	25230	NONPROF CORP-MORAL/MENTAL IM	RPTL 420-a	14	12,030,697	10,221,472	220,200	1,589,025	0	0.25%	
33	25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	6	8,344,896	3,235,294	3,490,000	1,619,512	0	0.17%	
34	25400	FRATERNAL ORGANIZATION	RPTL 428	1	191,176	191,176	0	0	0	0.00%	
35	25500	NONPROF MED,DENTAL,HOSP SVCE	RPTL 486	11	6,121,177	6,121,177	0	0	0	0.13%	
36	25900	Land Banks	NPCL S1608	0	176,200	0	176,200	0	0	0.00%	
37	26100	VETERANS ORGANIZATION	RPTL 452	2	615,588	615,588	0	0	0	0.01%	
38	26250	HISTORICAL SOCIETY	RPTL 444	2	435,588	435,588	0	0	0	0.01%	
39	26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	17	14,381,178	12,021,178	2,360,000	0	0	0.30%	
40	27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	5,426,470	5,426,470	0	0	0	0.11%	
41	28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	5	8,388,824	5,808,824	2,580,000	0	0	0.17%	
42	41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,219	15,210,136	11,807,086	2,832,000	104,192	466,858	0.32%	
43	41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	203	2,549,754	2,222,776	288,000	13,024	25,954	0.05%	
44	41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	968	20,136,098	16,780,193	2,620,000	151,949	583,956	0.42%	
45	41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	181	3,807,133	3,402,170	340,000	21,707	43,256	0.08%	
46	41140	ALT VET EX-WAR PERIOD-DISABILITY	RPTL-458-a	535	19,314,515	15,986,891	2,618,605	104,879	604,140	0.40%	
47	41144	ALT VET EX-WAR PERIOD-DISABILITY	RPTL-458-a	125	3,418,397	2,921,892	376,160	43,415	76,930	0.07%	
48	41300	PARAPLEGIC VETS	RPTL 458(3)	5	1,097,660	798,823	0	0	298,837	0.02%	
49	41400	CLERGY	RPTL 460	23	84,004	75,004	9,000	0	0	0.00%	
50	41684	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,g	1	3,176	3,176	0	0	0	0.00%	
51	41700	AGRICULTURAL BUILDING	RPTL 483	2	355,588	355,588	0	0	0	0.01%	
52	41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	372,353	372,353	0	0	0	0.01%	
53	41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	613,529	613,529	0	0	0	0.01%	
54	41800	PERSONS AGE 65 OR OVER	RPTL 467	299	20,764,621	18,911,229	1,491,950	0	361,442	0.43%	
55	41804	PERSONS AGE 65 OR OVER	RPTL 467	99	4,203,797	0	3,413,077	107,244	683,476	0.09%	
56	41805	PERSONS AGE 65 OR OVER	RPTL 467	29	2,234,311	0	2,123,750	110,561	0	0.05%	
57	41806	PERSONS AGE 65 OR OVER	RPTL 467	448	17,445,541	17,445,541	0	0	0	0.36%	
58	41834	ENHANCED STAR	RPTL 425	4,307	311,470,287	236,520,775	63,084,618	2,403,033	9,461,861	6.47%	
59	41854	BASIC STAR 1999-2000	RPTL 425	7,902	249,049,346	201,347,024	36,210,000	2,149,026	9,343,296	5.17%	
60	41900	PHYSICALLY DISABLED	RPTL 459	8	562,219	386,405	0	0	175,814	0.01%	
61	41904	PHYSICALLY DISABLED	RPTL 459	1	13,032	13,032	0	0	0	0.00%	
62	41930	DISABILITIES AND LIMITED INCOME	RPTL 459-c	43	2,791,769	2,540,269	251,500	0	0	0.06%	
63	41934	DISABILITIES AND LIMITED INCOME	RPTL 459-c	3	138,079	0	0	18,195	119,884	0.00%	
64	41936	DISABILITIES AND LIMITED INCOME	RPTL 459-c	25	944,687	676,912	267,775	0	0	0.02%	
65	47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	55,100	0	0	55,100	0	0.00%	
66	47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	1,232,647	0	0	0	1,232,647	0.03%	
67	50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	14,706	14,706	0	0	0	0.00%	
68	Totals			16,827	\$1,160,534,968.00	987,563,203	135,030,435	13,538,909	24,402,421	24.10%	
69											
70	The exempt amounts do not take into consideration any payments for municipal services.										
71											
72	Amount, if any, attributed to payments in lieu of taxes: \$ 195,405.75										
73	Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTS) (Column E)						
74	18020	INDUSTRIAL DEVELOPMENT	RPTL 412-a	11	\$195,405.75						
75											

WEST SENECA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing: Potential Target District
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,673	408	11.1%
American Indian or Alaska Native	13	—	—
Asian or Native Hawaiian/Other Pacific Islander	65	4	6.2%
Black or African American	161	62	38.5%
Hispanic or Latino	240	45	18.8%
Multiracial	161	24	14.9%
White	3,033	271	8.9%
English Language Learners	72	8	11.1%
Students with Disabilities	705	121	17.2%
Economically Disadvantaged	1,434	287	20%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	524	478	91.2%
	5-Year	569	518	91%
	6-Year	580	503	86.7%
American Indian or Alaska Native	4-Year	10	—	—
	5-Year	8	—	—
	6-Year	7	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	21	—	—
	5-Year	18	—	—
	6-Year	8	—	—
Black or African American	4-Year	45*	36	80%
	5-Year	42*	29	69%
	6-Year	29	—	—
Hispanic or Latino	4-Year	47*	39	83%
	5-Year	38*	26	68.4%
	6-Year	30*	18	60%
Multiracial	4-Year	17	—	—
	5-Year	16	—	—
	6-Year	14	—	—
White	4-Year	461	423	91.8%
	5-Year	490	455	92.9%
	6-Year	538	476	88.5%
English Language Learners	4-Year	5	—	—
	5-Year	2	—	—
	6-Year	2	—	—
Students with Disabilities	4-Year	86	62	72.1%
	5-Year	75	55	73.3%
	6-Year	105	55	52.4%
Economically Disadvantaged	4-Year	194	165	85.1%
	5-Year	193	165	85.5%
	6-Year	197	150	76.1%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

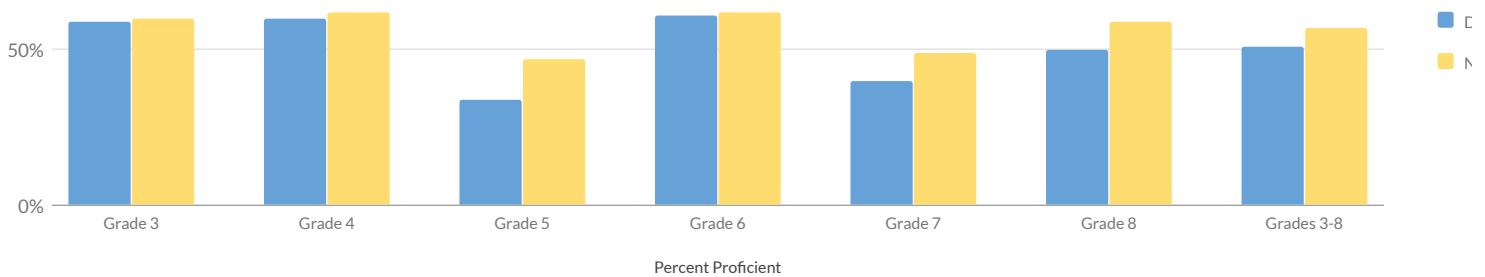
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,990	437	22%
American Indian or Alaska Native	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	–	–
Black or African American	84	41	48.8%
Hispanic or Latino	95	31	32.6%
Multiracial	52	16	30.8%
White	1,724	341	19.8%
English Language Learners	26	–	–
Students with Disabilities	349	105	30.1%
Economically Disadvantaged	791	269	34%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students’ results are available, state assessments are **not representative** of the state’s student population and the results **should not be compared** statewide or by statewide subgroup or with prior year’s results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district’s results **may not be representative** of that school or district’s student population.

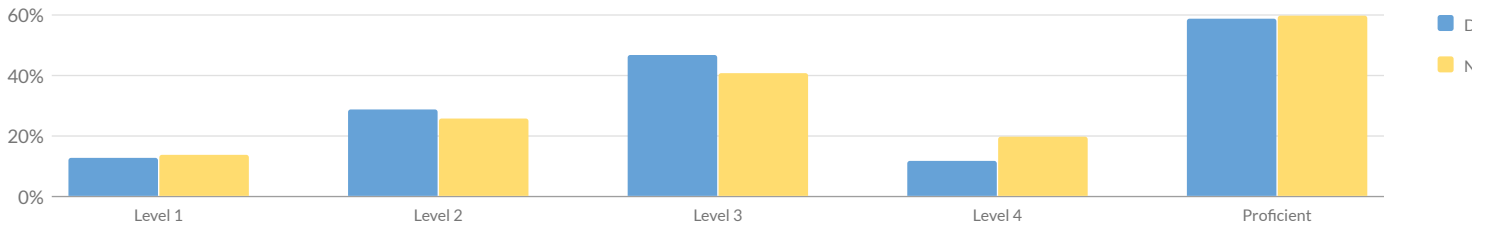
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	431	158	37%	273	63%	35	13%	78	29%	128	47%	32	12%	160	59%
Grade 4	458	185	40%	273	60%	22	8%	88	32%	82	30%	81	30%	163	60%
Grade 5	438	228	52%	210	48%	77	37%	61	29%	38	18%	34	16%	72	34%
Grade 6	445	270	61%	175	39%	30	17%	39	22%	65	37%	41	23%	106	61%
Grade 7	527	333	63%	194	37%	54	28%	62	32%	59	30%	19	10%	78	40%
Grade 8	461	350	76%	111	24%	22	20%	34	31%	31	28%	24	22%	55	50%
Grades 3-8	2,760	1,524	55%	1,236	45%	240	19%	362	29%	403	33%	231	19%	634	51%

GRADE 3 ELA RESULTS

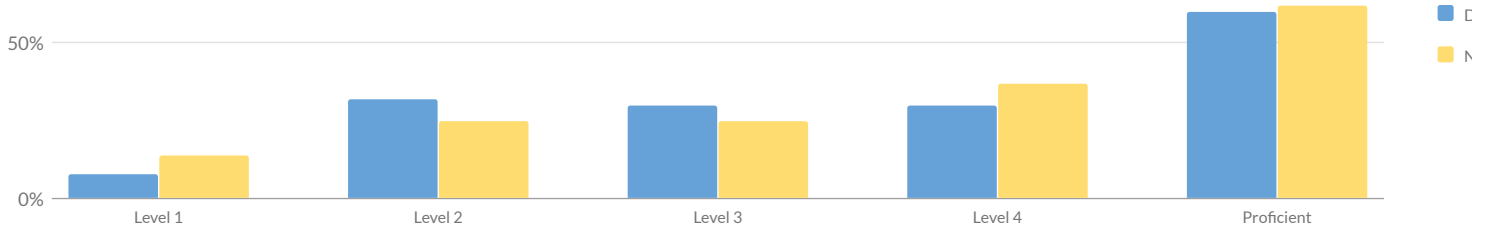
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	158	37%	273	63%	35	13%	78	29%	128	47%	32	12%	160	59%
General Education	351	121	34%	230	66%	23	10%	61	27%	114	50%	32	14%	146	63%
Students with Disabilities	80	37	46%	43	54%	12	28%	17	40%	14	33%	0	0%	14	33%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	6	40%	9	60%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	16	52%	15	48%	2	13%	7	47%	6	40%	0	0%	6	40%
White	352	122	35%	230	65%	28	12%	59	26%	114	50%	29	13%	143	62%
Multiracial	28	12	43%	16	57%	2	13%	8	50%	5	31%	1	6%	6	38%
Small Group Total	20	8	40%	12	60%	3	25%	4	33%	3	25%	2	17%	5	42%
Female	195	73	37%	122	63%	11	9%	35	29%	62	51%	14	11%	76	62%
Male	236	85	36%	151	64%	24	16%	43	28%	66	44%	18	12%	84	56%
English Language Learners	10	4	40%	6	60%	2	33%	2	33%	1	17%	1	17%	2	33%
Non-English Language Learners	421	154	37%	267	63%	33	12%	76	28%	127	48%	31	12%	158	59%
Economically Disadvantaged	160	63	39%	97	61%	17	18%	33	34%	41	42%	6	6%	47	48%
Not Economically Disadvantaged	271	95	35%	176	65%	18	10%	45	26%	87	49%	26	15%	113	64%
Not Migrant	431	158	37%	273	63%	35	13%	78	29%	128	47%	32	12%	160	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	430	157	37%	273	63%	35	13%	78	29%	128	47%	32	12%	160	59%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	429	158	37%	271	63%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	431	158	37%	273	63%	35	13%	78	29%	128	47%	32	12%	160	59%

GRADE 4 ELA RESULTS

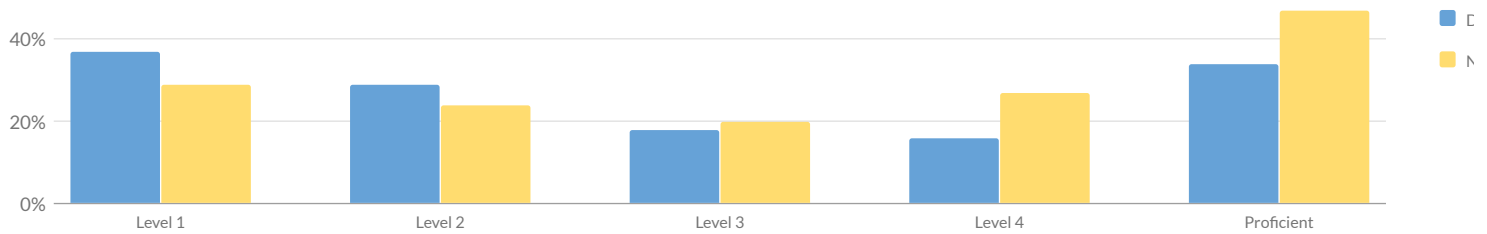
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	458	185	40%	273	60%	22	8%	88	32%	82	30%	81	30%	163	60%
General Education	385	140	36%	245	64%	19	8%	71	29%	77	31%	78	32%	155	63%
Students with Disabilities	73	45	62%	28	38%	3	11%	17	61%	5	18%	3	11%	8	29%
American Indian or Alaska Native	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	6	43%	8	57%	-	-	-	-	-	-	-	-	-	-
Black or African American	21	10	48%	11	52%	2	18%	7	64%	1	9%	1	9%	2	18%
Hispanic or Latino	34	14	41%	20	59%	2	10%	9	45%	5	25%	4	20%	9	45%
White	367	147	40%	220	60%	13	6%	63	29%	70	32%	74	34%	144	65%
Multiracial	20	7	35%	13	65%	2	15%	8	62%	2	15%	1	8%	3	23%
Small Group Total	16	7	44%	9	56%	3	33%	1	11%	4	44%	1	11%	5	56%
Female	222	81	36%	141	64%	11	8%	47	33%	39	28%	44	31%	83	59%
Male	236	104	44%	132	56%	11	8%	41	31%	43	33%	37	28%	80	61%
English Language Learners	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	451	183	41%	268	59%	20	7%	85	32%	82	31%	81	30%	163	61%
Economically Disadvantaged	165	74	45%	91	55%	11	12%	42	46%	24	26%	14	15%	38	42%
Not Economically Disadvantaged	293	111	38%	182	62%	11	6%	46	25%	58	32%	67	37%	125	69%
Not Migrant	458	185	40%	273	60%	22	8%	88	32%	82	30%	81	30%	163	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	457	184	40%	273	60%	22	8%	88	32%	82	30%	81	30%	163	60%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	456	185	41%	271	59%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	458	185	40%	273	60%	22	8%	88	32%	82	30%	81	30%	163	60%

GRADE 5 ELA RESULTS

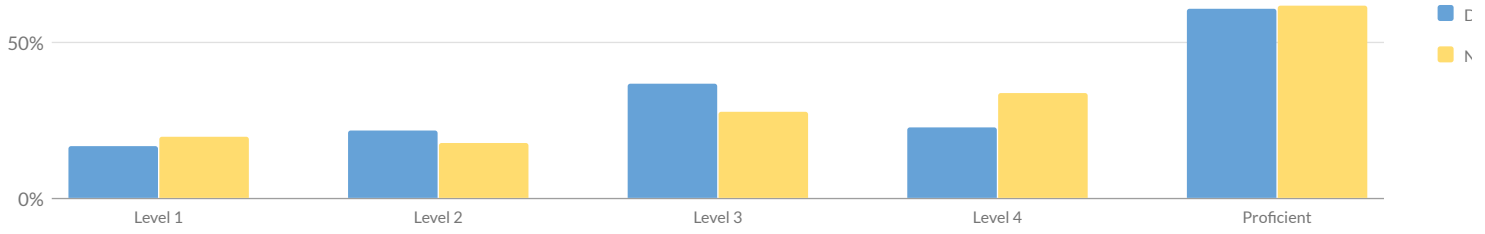
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	228	52%	210	48%	77	37%	61	29%	38	18%	34	16%	72	34%
General Education	356	173	49%	183	51%	59	32%	53	29%	37	20%	34	19%	71	39%
Students with Disabilities	82	55	67%	27	33%	18	67%	8	30%	1	4%	0	0%	1	4%
American Indian or Alaska Native	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	12	6	50%	6	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	9	41%	13	59%	4	31%	6	46%	0	0%	3	23%	3	23%
White	376	198	53%	178	47%	61	34%	51	29%	37	21%	29	16%	66	37%
Multiracial	20	11	55%	9	45%	6	67%	2	22%	1	11%	0	0%	1	11%
Small Group Total	20	10	50%	10	50%	6	60%	2	20%	0	0%	2	20%	2	20%
Female	212	111	52%	101	48%	31	31%	33	33%	21	21%	16	16%	37	37%
Male	226	117	52%	109	48%	46	42%	28	26%	17	16%	18	17%	35	32%
English Language Learners	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	434	228	53%	206	47%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	162	97	60%	65	40%	31	48%	15	23%	10	15%	9	14%	19	29%
Not Economically Disadvantaged	276	131	47%	145	53%	46	32%	46	32%	28	19%	25	17%	53	37%
Not Migrant	438	228	52%	210	48%	77	37%	61	29%	38	18%	34	16%	72	34%
Not Homeless	438	228	52%	210	48%	77	37%	61	29%	38	18%	34	16%	72	34%
Not in Foster Care	438	228	52%	210	48%	77	37%	61	29%	38	18%	34	16%	72	34%
Parent Not in Armed Forces	438	228	52%	210	48%	77	37%	61	29%	38	18%	34	16%	72	34%

GRADE 6 ELA RESULTS

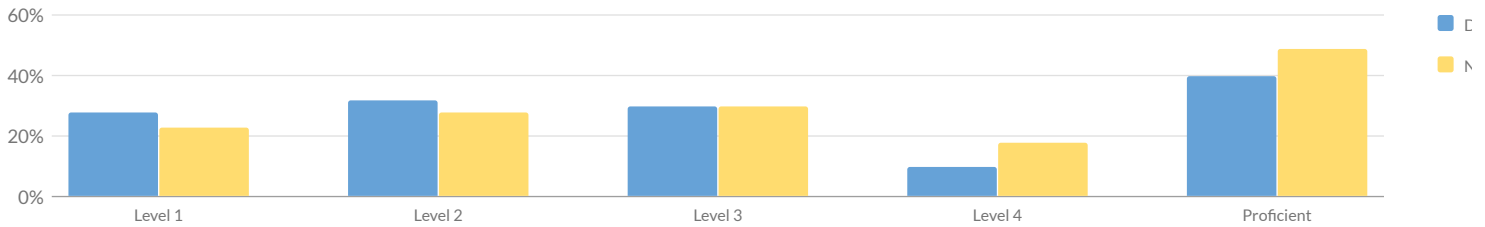
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	270	61%	175	39%	30	17%	39	22%	65	37%	41	23%	106	61%
General Education	370	221	60%	149	40%	15	10%	33	22%	60	40%	41	28%	101	68%
Students with Disabilities	75	49	65%	26	35%	15	58%	6	23%	5	19%	0	0%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	20	16	80%	4	20%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	25	18	72%	7	28%	3	43%	0	0%	3	43%	1	14%	4	57%
White	383	226	59%	157	41%	21	13%	39	25%	57	36%	40	25%	97	62%
Multiracial	13	8	62%	5	38%	4	80%	0	0%	1	20%	0	0%	1	20%
Small Group Total	24	18	75%	6	25%	2	33%	0	0%	4	67%	0	0%	4	67%
Female	229	139	61%	90	39%	16	18%	20	22%	30	33%	24	27%	54	60%
Male	216	131	61%	85	39%	14	16%	19	22%	35	41%	17	20%	52	61%
English Language Learners	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	440	266	60%	174	40%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	184	133	72%	51	28%	14	27%	11	22%	17	33%	9	18%	26	51%
Not Economically Disadvantaged	261	137	52%	124	48%	16	13%	28	23%	48	39%	32	26%	80	65%
Not Migrant	445	270	61%	175	39%	30	17%	39	22%	65	37%	41	23%	106	61%
Homeless	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	441	268	61%	173	39%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	444	270	61%	174	39%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	445	270	61%	175	39%	30	17%	39	22%	65	37%	41	23%	106	61%

GRADE 7 ELA RESULTS

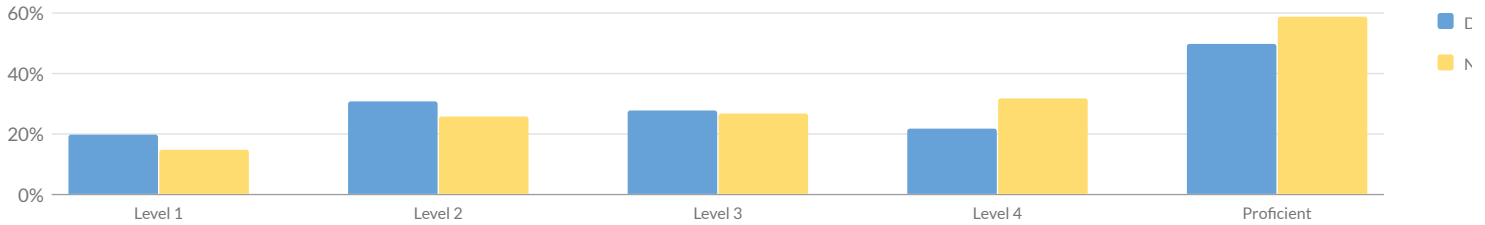
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	527	333	63%	194	37%	54	28%	62	32%	59	30%	19	10%	78	40%
General Education	429	270	63%	159	37%	33	21%	50	31%	57	36%	19	12%	76	48%
Students with Disabilities	98	63	64%	35	36%	21	60%	12	34%	2	6%	0	0%	2	6%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
Black or African American	23	11	48%	12	52%	4	33%	7	58%	0	0%	1	8%	1	8%
Hispanic or Latino	32	18	56%	14	44%	5	36%	6	43%	1	7%	2	14%	3	21%
White	436	274	63%	162	37%	43	27%	48	30%	56	35%	15	9%	71	44%
Multiracial	26	23	88%	3	12%	-	-	-	-	-	-	-	-	-	-
Small Group Total	36	30	83%	6	17%	2	33%	1	17%	2	33%	1	17%	3	50%
Female	249	174	70%	75	30%	15	20%	24	32%	27	36%	9	12%	36	48%
Male	278	159	57%	119	43%	39	33%	38	32%	32	27%	10	8%	42	35%
English Language Learners	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	523	332	63%	191	37%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	217	144	66%	73	34%	29	40%	20	27%	18	25%	6	8%	24	33%
Not Economically Disadvantaged	310	189	61%	121	39%	25	21%	42	35%	41	34%	13	11%	54	45%
Not Migrant	527	333	63%	194	37%	54	28%	62	32%	59	30%	19	10%	78	40%
Homeless	7	6	86%	1	14%	-	-	-	-	-	-	-	-	-	-
Not Homeless	520	327	63%	193	37%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	525	333	63%	192	37%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	527	333	63%	194	37%	54	28%	62	32%	59	30%	19	10%	78	40%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

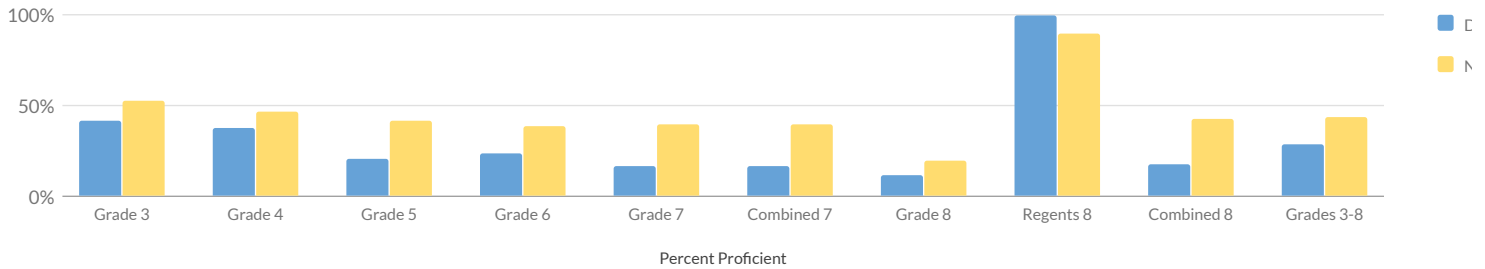


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	461	350	76%	111	24%	22	20%	34	31%	31	28%	24	22%	55	50%
General Education	360	277	77%	83	23%	12	14%	20	24%	28	34%	23	28%	51	61%
Students with Disabilities	101	73	72%	28	28%	10	36%	14	50%	3	11%	1	4%	4	14%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	7	70%	3	30%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	9	53%	8	47%	2	25%	5	63%	1	13%	0	0%	1	13%
Hispanic or Latino	29	21	72%	8	28%	3	38%	2	25%	2	25%	1	13%	3	38%
White	388	299	77%	89	23%	15	17%	25	28%	27	30%	22	25%	49	55%
Multiracial	15	12	80%	3	20%	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	19	76%	6	24%	2	33%	2	33%	1	17%	1	17%	2	33%
Female	217	173	80%	44	20%	9	20%	9	20%	15	34%	11	25%	26	59%
Male	244	177	73%	67	27%	13	19%	25	37%	16	24%	13	19%	29	43%
English Language Learners	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	457	350	77%	107	23%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	171	126	74%	45	26%	11	24%	17	38%	9	20%	8	18%	17	38%
Not Economically Disadvantaged	290	224	77%	66	23%	11	17%	17	26%	22	33%	16	24%	38	58%
Not Migrant	461	350	76%	111	24%	22	20%	34	31%	31	28%	24	22%	55	50%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	459	350	76%	109	24%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	460	350	76%	110	24%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	461	350	76%	111	24%	22	20%	34	31%	31	28%	24	22%	55	50%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	431	153	35%	278	65%	94	34%	68	24%	86	31%	30	11%	116	42%
Grade 4	457	184	40%	273	60%	84	31%	85	31%	57	21%	47	17%	104	38%
Grade 5	438	230	53%	208	47%	105	50%	59	28%	35	17%	9	4%	44	21%
Grade 6	444	276	62%	168	38%	77	46%	51	30%	34	20%	6	4%	40	24%
Grade 7	526	337	64%	189	36%	83	44%	73	39%	29	15%	4	2%	33	17%
Combined 7	526	337	64%	189	36%	83	44%	73	39%	29	15%	4	2%	33	17%
Grade 8	461	378	82%	83	18%	33	40%	40	48%	9	11%	1	1%	10	12%
Regents 8	—	87	19%	6	1%	0	0%	0	0%	3	50%	3	50%	6	100%
Combined 8	461	372	81%	89	19%	33	37%	40	45%	12	13%	4	4%	16	18%
Grades 3-8	2,757	1,552	56%	1,205	44%	476	40%	376	31%	253	21%	100	8%	353	29%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

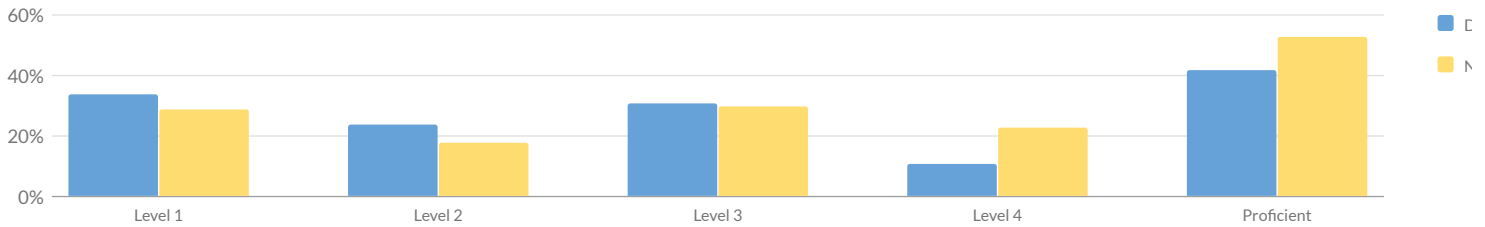
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	93	87	94	6	6

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

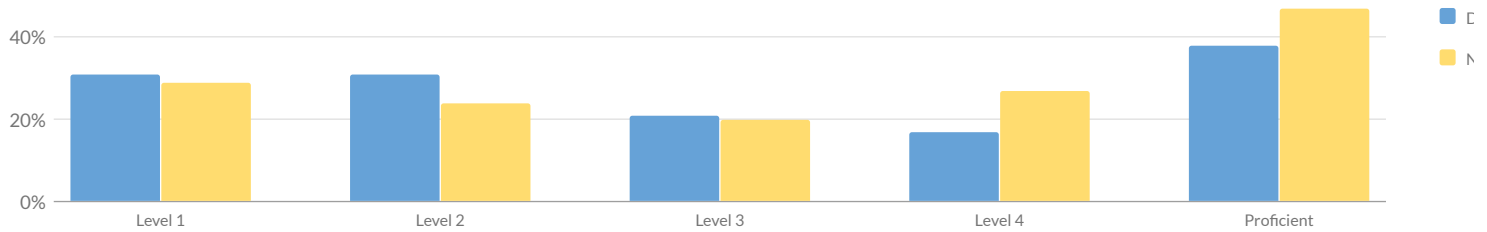
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	153	35%	278	65%	94	34%	68	24%	86	31%	30	11%	116	42%
General Education	351	115	33%	236	67%	68	29%	61	26%	79	33%	28	12%	107	45%
Students with Disabilities	80	38	48%	42	53%	26	62%	7	17%	7	17%	2	5%	9	21%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	5	33%	10	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	16	52%	15	48%	7	47%	3	20%	5	33%	0	0%	5	33%
White	352	118	34%	234	66%	75	32%	56	24%	76	32%	27	12%	103	44%
Multiracial	28	12	43%	16	57%	5	31%	5	31%	4	25%	2	13%	6	38%
Small Group Total	20	7	35%	13	65%	7	54%	4	31%	1	8%	1	8%	2	15%
Female	195	73	37%	122	63%	47	39%	32	26%	33	27%	10	8%	43	35%
Male	236	80	34%	156	66%	47	30%	36	23%	53	34%	20	13%	73	47%
English Language Learners	10	3	30%	7	70%	5	71%	0	0%	1	14%	1	14%	2	29%
Non-English Language Learners	421	150	36%	271	64%	89	33%	68	25%	85	31%	29	11%	114	42%
Economically Disadvantaged	160	59	37%	101	63%	51	50%	24	24%	21	21%	5	5%	26	26%
Not Economically Disadvantaged	271	94	35%	177	65%	43	24%	44	25%	65	37%	25	14%	90	51%
Not Migrant	431	153	35%	278	65%	94	34%	68	24%	86	31%	30	11%	116	42%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	430	152	35%	278	65%	94	34%	68	24%	86	31%	30	11%	116	42%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	429	153	36%	276	64%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	431	153	35%	278	65%	94	34%	68	24%	86	31%	30	11%	116	42%

GRADE 4 MATH RESULTS

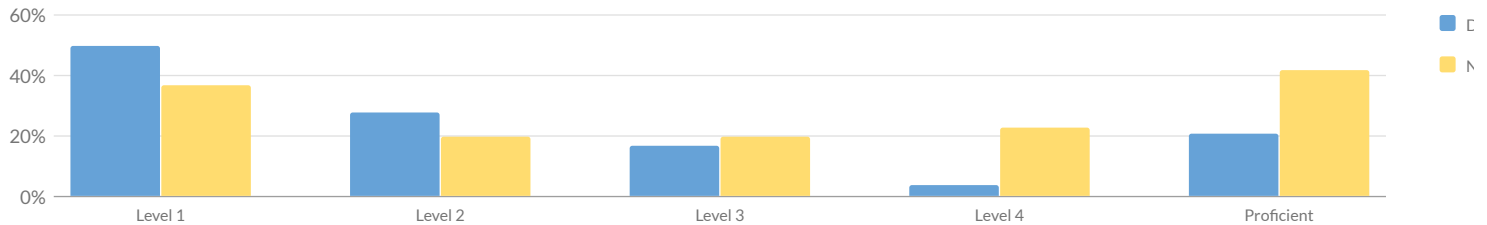
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	184	40%	273	60%	84	31%	85	31%	57	21%	47	17%	104	38%
General Education	384	139	36%	245	64%	71	29%	76	31%	52	21%	46	19%	98	40%
Students with Disabilities	73	45	62%	28	38%	13	46%	9	32%	5	18%	1	4%	6	21%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	5	38%	8	62%	2	25%	3	38%	1	13%	2	25%	3	38%
Black or African American	21	10	48%	11	52%	7	64%	2	18%	2	18%	0	0%	2	18%
Hispanic or Latino	34	13	38%	21	62%	10	48%	8	38%	3	14%	0	0%	3	14%
White	367	148	40%	219	60%	63	29%	64	29%	48	22%	44	20%	92	42%
Multiracial	20	6	30%	14	70%	2	14%	8	57%	3	21%	1	7%	4	29%
Female	221	83	38%	138	62%	48	35%	43	31%	19	14%	28	20%	47	34%
Male	236	101	43%	135	57%	36	27%	42	31%	38	28%	19	14%	57	42%
English Language Learners	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learners	450	184	41%	266	59%	80	30%	84	32%	55	21%	47	18%	102	38%
Economically Disadvantaged	164	74	45%	90	55%	46	51%	28	31%	12	13%	4	4%	16	18%
Not Economically Disadvantaged	293	110	38%	183	62%	38	21%	57	31%	45	25%	43	23%	88	48%
Not Migrant	457	184	40%	273	60%	84	31%	85	31%	57	21%	47	17%	104	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	456	183	40%	273	60%	84	31%	85	31%	57	21%	47	17%	104	38%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	455	184	40%	271	60%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	457	184	40%	273	60%	84	31%	85	31%	57	21%	47	17%	104	38%

GRADE 5 MATH RESULTS

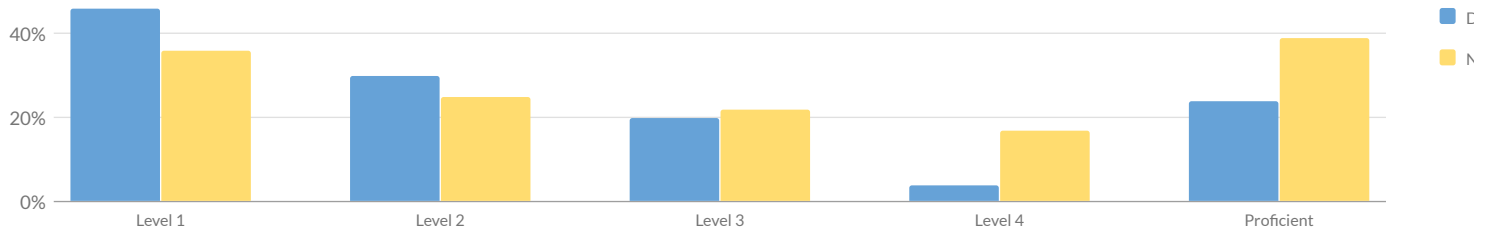
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	230	53%	208	47%	105	50%	59	28%	35	17%	9	4%	44	21%
General Education	356	174	49%	182	51%	84	46%	55	30%	34	19%	9	5%	43	24%
Students with Disabilities	82	56	68%	26	32%	21	81%	4	15%	1	4%	0	0%	1	4%
American Indian or Alaska Native	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	7	58%	5	42%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	11	48%	12	52%	7	58%	3	25%	2	17%	0	0%	2	17%
White	375	196	52%	179	48%	85	47%	53	30%	32	18%	9	5%	41	23%
Multiracial	20	11	55%	9	45%	6	67%	3	33%	0	0%	0	0%	0	0%
Small Group Total	20	12	60%	8	40%	7	88%	0	0%	1	13%	0	0%	1	13%
Female	213	113	53%	100	47%	51	51%	31	31%	13	13%	5	5%	18	18%
Male	225	117	52%	108	48%	54	50%	28	26%	22	20%	4	4%	26	24%
English Language Learners	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	434	230	53%	204	47%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	161	96	60%	65	40%	41	63%	19	29%	5	8%	0	0%	5	8%
Not Economically Disadvantaged	277	134	48%	143	52%	64	45%	40	28%	30	21%	9	6%	39	27%
Not Migrant	438	230	53%	208	47%	105	50%	59	28%	35	17%	9	4%	44	21%
Not Homeless	438	230	53%	208	47%	105	50%	59	28%	35	17%	9	4%	44	21%
Not in Foster Care	438	230	53%	208	47%	105	50%	59	28%	35	17%	9	4%	44	21%
Parent Not in Armed Forces	438	230	53%	208	47%	105	50%	59	28%	35	17%	9	4%	44	21%

GRADE 6 MATH RESULTS

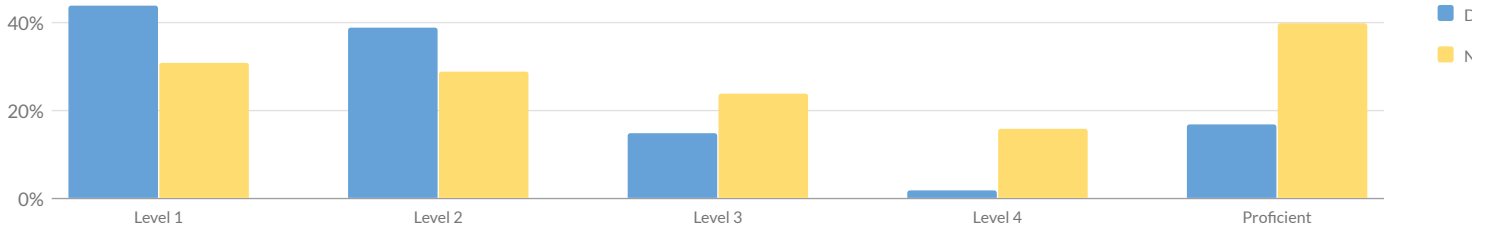
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	444	276	62%	168	38%	77	46%	51	30%	34	20%	6	4%	40	24%
General Education	369	228	62%	141	38%	52	37%	49	35%	34	24%	6	4%	40	28%
Students with Disabilities	75	48	64%	27	36%	25	93%	2	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	20	15	75%	5	25%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	25	19	76%	6	24%	4	67%	1	17%	1	17%	0	0%	1	17%
White	382	232	61%	150	39%	64	43%	48	32%	32	21%	6	4%	38	25%
Multiracial	13	8	62%	5	38%	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	10	59%	7	41%	5	71%	1	14%	1	14%	0	0%	1	14%
Female	228	147	64%	81	36%	40	49%	26	32%	13	16%	2	2%	15	19%
Male	216	129	60%	87	40%	37	43%	25	29%	21	24%	4	5%	25	29%
English Language Learners	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	439	272	62%	167	38%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	184	133	72%	51	28%	29	57%	14	27%	8	16%	0	0%	8	16%
Not Economically Disadvantaged	260	143	55%	117	45%	48	41%	37	32%	26	22%	6	5%	32	27%
Not Migrant	444	276	62%	168	38%	77	46%	51	30%	34	20%	6	4%	40	24%
Homeless	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	440	274	62%	166	38%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	443	276	62%	167	38%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	444	276	62%	168	38%	77	46%	51	30%	34	20%	6	4%	40	24%

GRADE 7 MATH RESULTS

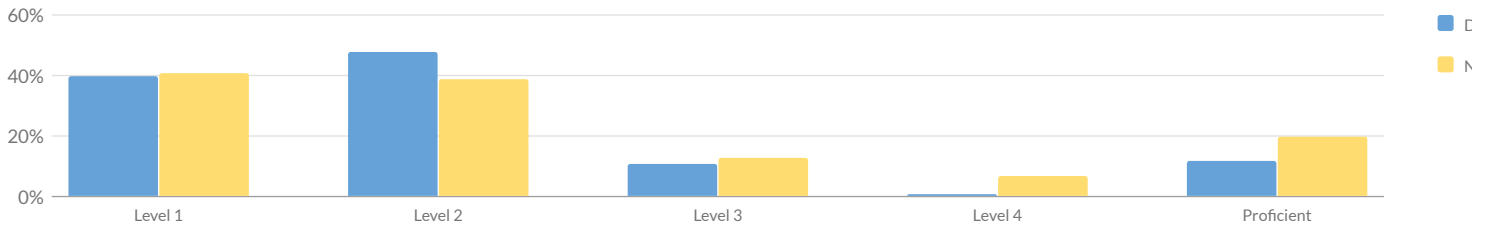
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	526	337	64%	189	36%	83	44%	73	39%	29	15%	4	2%	33	17%
General Education	428	272	64%	156	36%	61	39%	62	40%	29	19%	4	3%	33	21%
Students with Disabilities	98	65	66%	33	34%	22	67%	11	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	6	75%	2	25%	-	-	-	-	-	-	-	-	-	-
Black or African American	23	11	48%	12	52%	7	58%	4	33%	1	8%	0	0%	1	8%
Hispanic or Latino	32	19	59%	13	41%	6	46%	5	38%	1	8%	1	8%	2	15%
White	436	278	64%	158	36%	65	41%	63	40%	27	17%	3	2%	30	19%
Multiracial	26	23	88%	3	12%	-	-	-	-	-	-	-	-	-	-
Small Group Total	35	29	83%	6	17%	5	83%	1	17%	0	0%	0	0%	0	0%
Female	249	177	71%	72	29%	31	43%	28	39%	12	17%	1	1%	13	18%
Male	277	160	58%	117	42%	52	44%	45	38%	17	15%	3	3%	20	17%
English Language Learners	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	522	336	64%	186	36%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	216	144	67%	72	33%	41	57%	24	33%	7	10%	0	0%	7	10%
Not Economically Disadvantaged	310	193	62%	117	38%	42	36%	49	42%	22	19%	4	3%	26	22%
Not Migrant	526	337	64%	189	36%	83	44%	73	39%	29	15%	4	2%	33	17%
Homeless	7	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
Not Homeless	519	332	64%	187	36%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	524	337	64%	187	36%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	526	337	64%	189	36%	83	44%	73	39%	29	15%	4	2%	33	17%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

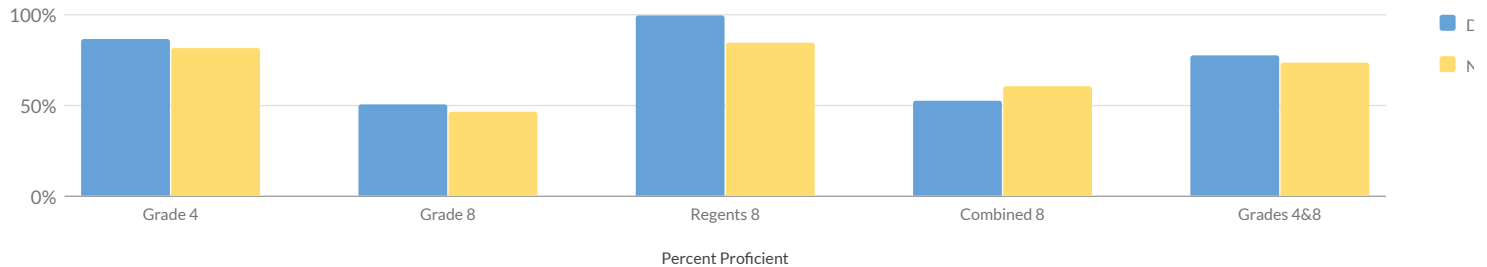


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	461	378	82%	83	18%	33	40%	40	48%	9	11%	1	1%	10	12%
General Education	360	305	85%	55	15%	17	31%	29	53%	8	15%	1	2%	9	16%
Students with Disabilities	101	73	72%	28	28%	16	57%	11	39%	1	4%	0	0%	1	4%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	9	53%	8	47%	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	29	21	72%	8	28%	4	50%	4	50%	0	0%	0	0%	0	0%
White	388	326	84%	62	16%	22	35%	30	48%	9	15%	1	2%	10	16%
Multiracial	15	12	80%	3	20%	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	20	80%	5	20%	3	60%	2	40%	0	0%	0	0%	0	0%
Female	217	188	87%	29	13%	12	41%	15	52%	2	7%	0	0%	2	7%
Male	244	190	78%	54	22%	21	39%	25	46%	7	13%	1	2%	8	15%
English Language Learners	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	457	378	83%	79	17%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	171	128	75%	43	25%	21	49%	21	49%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	290	250	86%	40	14%	12	30%	19	48%	8	20%	1	3%	9	23%
Not Migrant	461	378	82%	83	18%	33	40%	40	48%	9	11%	1	1%	10	12%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	459	378	82%	81	18%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	460	378	82%	82	18%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	461	378	82%	83	18%	33	40%	40	48%	9	11%	1	1%	10	12%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	456	177	39%	279	61%	9	3%	27	10%	126	45%	117	42%	243	87%
Grade 8	461	366	79%	95	21%	15	16%	32	34%	31	33%	17	18%	48	51%
Regents 8	—	75	16%	5	1%	0	0%	0	0%	2	40%	3	60%	5	100%
Combined 8	461	361	78%	100	22%	15	15%	32	32%	33	33%	20	20%	53	53%
Grades 4&8	917	538	59%	379	41%	24	6%	59	16%	159	42%	137	36%	296	78%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

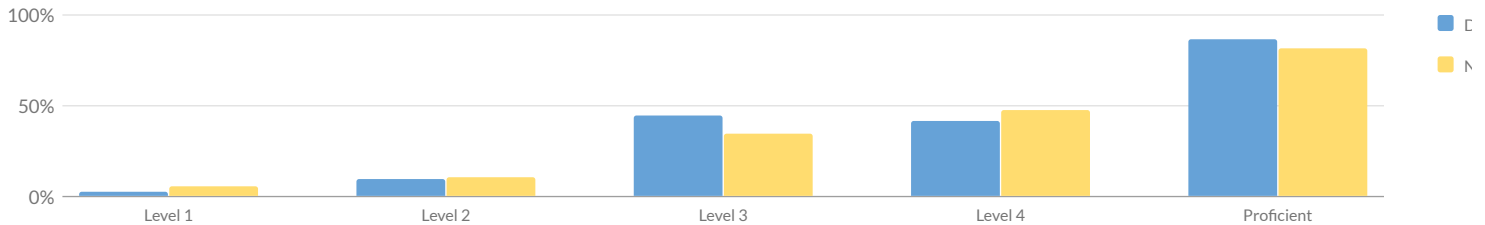
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	80	75	94	5	6

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

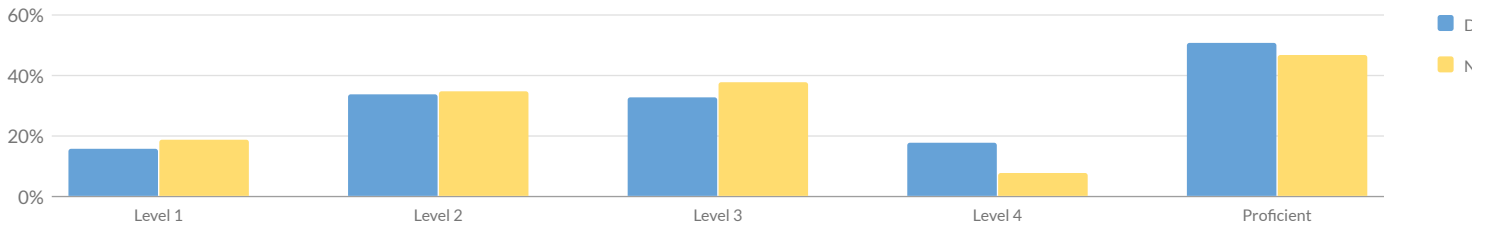
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	177	39%	279	61%	9	3%	27	10%	126	45%	117	42%	243	87%
General Education	382	133	35%	249	65%	6	2%	24	10%	107	43%	112	45%	219	88%
Students with Disabilities	74	44	59%	30	41%	3	10%	3	10%	19	63%	5	17%	24	80%
American Indian or Alaska Native	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	4	31%	9	69%	-	-	-	-	-	-	-	-	-	-
Black or African American	21	8	38%	13	62%	0	0%	4	31%	7	54%	2	15%	9	69%
Hispanic or Latino	34	13	38%	21	62%	3	14%	2	10%	11	52%	5	24%	16	76%
White	366	147	40%	219	60%	5	2%	19	9%	94	43%	101	46%	195	89%
Multiracial	20	4	20%	16	80%	0	0%	2	13%	10	63%	4	25%	14	88%
Small Group Total	15	5	33%	10	67%	1	10%	0	0%	4	40%	5	50%	9	90%
Female	220	78	35%	142	65%	5	4%	12	8%	73	51%	52	37%	125	88%
Male	236	99	42%	137	58%	4	3%	15	11%	53	39%	65	47%	118	86%
English Language Learners	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Non-English Language Learners	449	177	39%	272	61%	7	3%	25	9%	124	46%	116	43%	240	88%
Economically Disadvantaged	162	70	43%	92	57%	7	8%	12	13%	44	48%	29	32%	73	79%
Not Economically Disadvantaged	294	107	36%	187	64%	2	1%	15	8%	82	44%	88	47%	170	91%
Not Migrant	456	177	39%	279	61%	9	3%	27	10%	126	45%	117	42%	243	87%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	455	176	39%	279	61%	9	3%	27	10%	126	45%	117	42%	243	87%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	454	177	39%	277	61%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	456	177	39%	279	61%	9	3%	27	10%	126	45%	117	42%	243	87%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

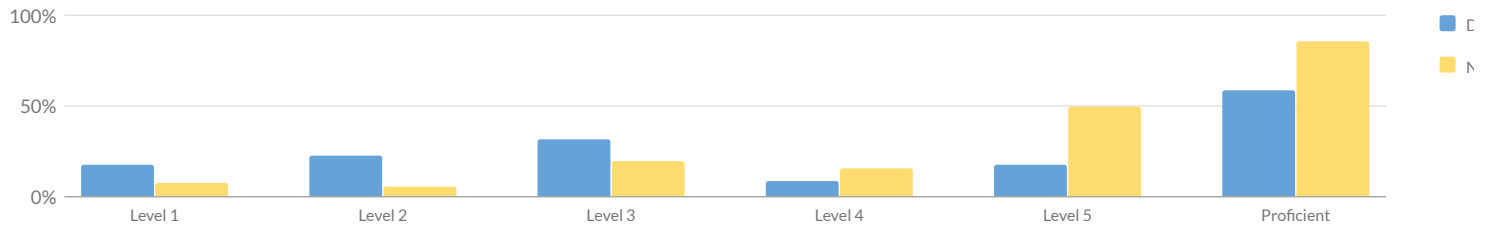


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	461	366	79%	95	21%	15	16%	32	34%	31	33%	17	18%	48	51%
General Education	360	291	81%	69	19%	6	9%	19	28%	27	39%	17	25%	44	64%
Students with Disabilities	101	75	74%	26	26%	9	35%	13	50%	4	15%	0	0%	4	15%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	7	70%	3	30%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	9	53%	8	47%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	29	21	72%	8	28%	3	38%	4	50%	1	13%	0	0%	1	13%
White	388	316	81%	72	19%	7	10%	22	31%	29	40%	14	19%	43	60%
Multiracial	15	11	73%	4	27%	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	18	72%	7	28%	2	29%	1	14%	1	14%	3	43%	4	57%
Female	217	188	87%	29	13%	5	17%	13	45%	7	24%	4	14%	11	38%
Male	244	178	73%	66	27%	10	15%	19	29%	24	36%	13	20%	37	56%
English Language Learners	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	457	366	80%	91	20%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	171	130	76%	41	24%	8	20%	19	46%	12	29%	2	5%	14	34%
Not Economically Disadvantaged	290	236	81%	54	19%	7	13%	13	24%	19	35%	15	28%	34	63%
Not Migrant	461	366	79%	95	21%	15	16%	32	34%	31	33%	17	18%	48	51%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	459	365	80%	94	20%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	460	366	80%	94	20%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	461	366	79%	95	21%	15	16%	32	34%	31	33%	17	18%	48	51%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	4	18%	5	23%	7	32%	2	9%	4	18%	13	59%
General Education	19	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	19	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	4	18%	5	23%	7	32%	2	9%	4	18%	13	59%
Female	9	2	22%	1	11%	3	33%	1	11%	2	22%	6	67%
Male	13	2	15%	4	31%	4	31%	1	8%	2	15%	7	54%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	21	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	2	25%	1	13%	2	25%	2	25%	1	13%	5	63%
Not Economically Disadvantaged	14	2	14%	4	29%	5	36%	0	0%	3	21%	8	57%
Not Migrant	22	4	18%	5	23%	7	32%	2	9%	4	18%	13	59%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	22	4	18%	5	23%	7	32%	2	9%	4	18%	13	59%
Not in Foster Care	22	4	18%	5	23%	7	32%	2	9%	4	18%	13	59%
Parent Not in Armed Forces	22	4	18%	5	23%	7	32%	2	9%	4	18%	13	59%

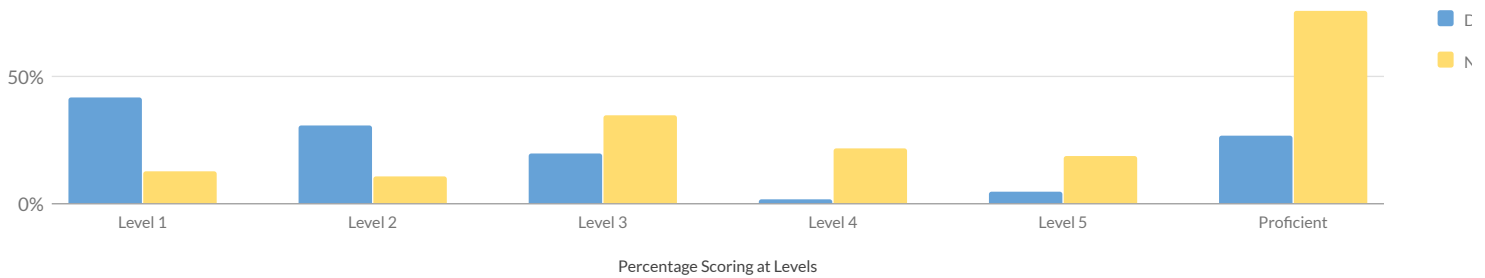
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	466	456	98	10	2
General Education	402	393	98	9	2
Students with Disabilities	64	63	98	1	2
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Black or African American	17	17	100	0	0
Hispanic or Latino	17	16	94	1	6
White	418	410	98	8	2
Multiracial	8	7	88	1	13
Female	232	228	98	4	2
Male	234	228	97	6	3
English Language Learners	3	3	100	0	0
Non-English Language Learners	463	453	98	10	2
Economically Disadvantaged	161	157	98	4	2
Not Economically Disadvantaged	305	299	98	6	2
Not Migrant	466	456	98	10	2
Homeless	3	3	100	0	0
Not Homeless	463	453	98	10	2
Not in Foster Care	466	456	98	10	2
Parent Not in Armed Forces	466	456	98	10	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	34	42%	25	31%	16	20%	2	2%	4	5%	22	27%
General Education	68	26	38%	20	29%	16	24%	2	3%	4	6%	22	32%
Students with Disabilities	13	8	62%	5	38%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	71	30	42%	20	28%	16	23%	1	1%	4	6%	21	30%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	4	40%	5	50%	0	0%	1	10%	0	0%	1	10%
Female	30	15	50%	7	23%	5	17%	0	0%	3	10%	8	27%
Male	51	19	37%	18	35%	11	22%	2	4%	1	2%	14	27%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	81	34	42%	25	31%	16	20%	2	2%	4	5%	22	27%
Economically Disadvantaged	45	22	49%	15	33%	8	18%	0	0%	0	0%	8	18%
Not Economically Disadvantaged	36	12	33%	10	28%	8	22%	2	6%	4	11%	14	39%
Not Migrant	81	34	42%	25	31%	16	20%	2	2%	4	5%	22	27%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	34	42%	25	31%	16	20%	2	2%	4	5%	22	27%
Not in Foster Care	81	34	42%	25	31%	16	20%	2	2%	4	5%	22	27%
Parent Not in Armed Forces	81	34	42%	25	31%	16	20%	2	2%	4	5%	22	27%

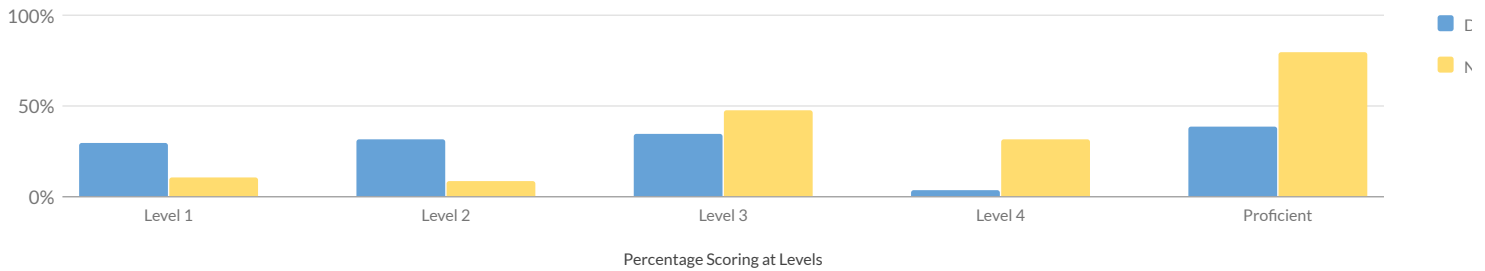
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	417	398	95	19	5
General Education	354	335	95	19	5
Students with Disabilities	63	63	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	2	67	1	33
Black or African American	11	11	100	0	0
Hispanic or Latino	14	14	100	0	0
White	374	356	95	18	5
Multiracial	13	13	100	0	0
Female	199	193	97	6	3
Male	218	205	94	13	6
English Language Learners	2	2	100	0	0
Non-English Language Learners	415	396	95	19	5
Economically Disadvantaged	140	132	94	8	6
Not Economically Disadvantaged	277	266	96	11	4
Not Migrant	417	398	95	19	5
Homeless	3	3	100	0	0
Not Homeless	414	395	95	19	5
Not in Foster Care	417	398	95	19	5
Parent Not in Armed Forces	417	398	95	19	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	17	30%	18	32%	20	35%	2	4%	22	39%
General Education	46	11	24%	15	33%	18	39%	2	4%	20	43%
Students with Disabilities	11	6	55%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	46	11	24%	15	33%	18	39%	2	4%	20	43%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	1	17%	2	33%	0	0%	2	33%
Female	23	7	30%	11	48%	3	13%	2	9%	5	22%
Male	34	10	29%	7	21%	17	50%	0	0%	17	50%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	57	17	30%	18	32%	20	35%	2	4%	22	39%
Economically Disadvantaged	38	14	37%	12	32%	12	32%	0	0%	12	32%
Not Economically Disadvantaged	19	3	16%	6	32%	8	42%	2	11%	10	53%
Not Migrant	57	17	30%	18	32%	20	35%	2	4%	22	39%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	17	30%	18	32%	20	35%	2	4%	22	39%
Parent Not in Armed Forces	57	17	30%	18	32%	20	35%	2	4%	22	39%

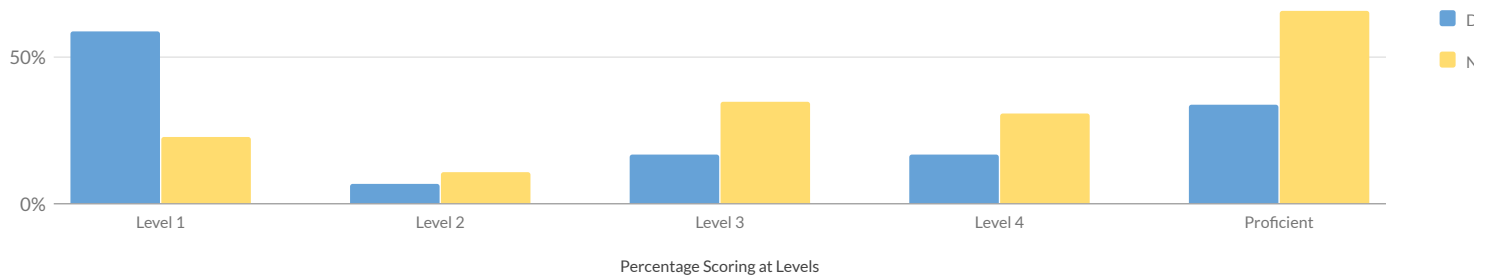
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	427	414	97	13	3
General Education	362	351	97	11	3
Students with Disabilities	65	63	97	2	3
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Black or African American	15	15	100	0	0
Hispanic or Latino	17	17	100	0	0
White	377	365	97	12	3
Multiracial	16	16	100	0	0
Female	230	227	99	3	1
Male	197	187	95	10	5
English Language Learners	3	3	100	0	0
Non-English Language Learners	424	411	97	13	3
Economically Disadvantaged	153	146	95	7	5
Not Economically Disadvantaged	274	268	98	6	2
Not Migrant	427	414	97	13	3
Homeless	2	2	100	0	0
Not Homeless	425	412	97	13	3
Not in Foster Care	427	414	97	13	3
Parent Not in Armed Forces	427	414	97	13	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	17	59%	2	7%	5	17%	5	17%	10	34%
General Education	24	12	50%	2	8%	5	21%	5	21%	10	42%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	23	14	61%	2	9%	3	13%	4	17%	7	30%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	3	50%	0	0%	2	33%	1	17%	3	50%
Female	13	9	69%	0	0%	2	15%	2	15%	4	31%
Male	16	8	50%	2	13%	3	19%	3	19%	6	38%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	6	55%	2	18%	1	9%	2	18%	3	27%
Not Economically Disadvantaged	18	11	61%	0	0%	4	22%	3	17%	7	39%
Not Migrant	29	17	59%	2	7%	5	17%	5	17%	10	34%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	17	59%	2	7%	5	17%	5	17%	10	34%
Parent Not in Armed Forces	29	17	59%	2	7%	5	17%	5	17%	10	34%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	464	453	98	11	2
General Education	389	378	97	11	3
Students with Disabilities	75	75	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	5	71	2	29
Black or African American	12	12	100	0	0
Hispanic or Latino	24	23	96	1	4
White	408	400	98	8	2
Multiracial	11	11	100	0	0
Female	217	213	98	4	2
Male	247	240	97	7	3
English Language Learners	3	3	100	0	0
Non-English Language Learners	461	450	98	11	2
Economically Disadvantaged	166	162	98	4	2
Not Economically Disadvantaged	298	291	98	7	2
Not Migrant	464	453	98	11	2
Homeless	1	1	100	0	0
Not Homeless	463	452	98	11	2
Not in Foster Care	464	453	98	11	2
Parent Not in Armed Forces	464	453	98	11	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	255
General Education	242
Students with Disabilities	13
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	7
Hispanic or Latino	12
White	229
Multiracial	3
Female	152
Male	103
Non-English Language Learners	255
Economically Disadvantaged	68
Not Economically Disadvantaged	187
Not Migrant	255
Not Homeless	255
Not in Foster Care	255
Parent Not in Armed Forces	255

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	266
General Education	261
Students with Disabilities	5
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	2
Hispanic or Latino	9
White	242
Multiracial	6
Female	158
Male	108
English Language Learners	2
Non-English Language Learners	264
Economically Disadvantaged	74
Not Economically Disadvantaged	192
Not Migrant	266
Homeless	1
Not Homeless	265
Not in Foster Care	266
Parent Not in Armed Forces	266

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	455
General Education	377
Students with Disabilities	78
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	11
Hispanic or Latino	23
White	401
Multiracial	13
Female	213
Male	242
English Language Learners	2
Non-English Language Learners	453
Economically Disadvantaged	170
Not Economically Disadvantaged	285
Not Migrant	455
Homeless	1
Not Homeless	454
Not in Foster Care	455
Parent Not in Armed Forces	455

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	473
General Education	406
Students with Disabilities	67
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	19
Hispanic or Latino	16
White	422
Multiracial	8
Female	233
Male	240
English Language Learners	4
Non-English Language Learners	469
Economically Disadvantaged	173
Not Economically Disadvantaged	300
Not Migrant	473
Homeless	3
Not Homeless	470
Not in Foster Care	473
Parent Not in Armed Forces	473

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	237
General Education	231
Students with Disabilities	6
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	4
Hispanic or Latino	6
White	216
Multiracial	4
Female	130
Male	107
English Language Learners	1
Non-English Language Learners	236
Economically Disadvantaged	73
Not Economically Disadvantaged	164
Not Migrant	237
Not Homeless	237
Not in Foster Care	237
Parent Not in Armed Forces	237

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	106
General Education	104
Students with Disabilities	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	6
White	94
Multiracial	1
Female	56
Male	50
Non-English Language Learners	106
Economically Disadvantaged	22
Not Economically Disadvantaged	84
Not Migrant	106
Homeless	1
Not Homeless	105
Not in Foster Care	106
Parent Not in Armed Forces	106

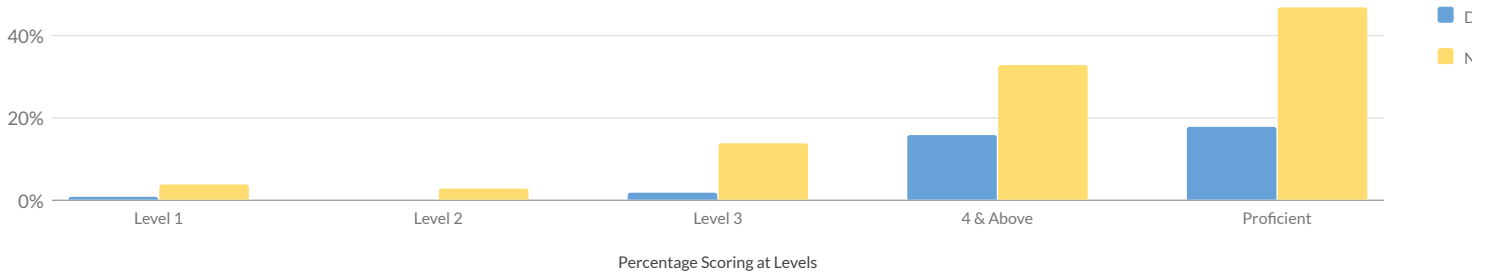
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



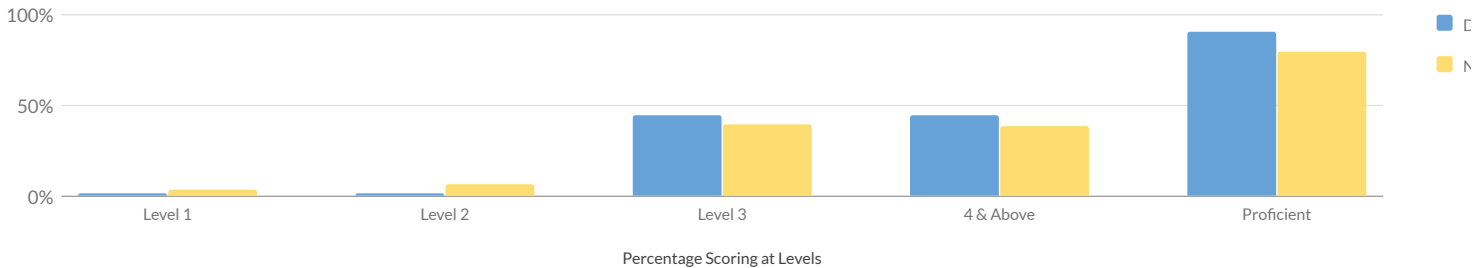
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	515	419	81%	96	19%	3	1%	1	0%	8	2%	84	16%	92	18%
General Education	446	354	79%	92	21%	0	0%	0	0%	8	2%	84	19%	92	21%
Students with Disabilities	69	65	94%	4	6%	3	4%	1	1%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	4	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	20	83%	4	17%	0	0%	0	0%	0	0%	4	17%	4	17%
Hispanic or Latino	29	25	86%	4	14%	0	0%	0	0%	0	0%	4	14%	4	14%
White	437	353	81%	84	19%	3	1%	1	0%	8	2%	72	16%	80	18%
Multiracial	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	10	6	60%	4	40%	0	0%	0	0%	0	0%	4	40%	4	40%
Female	263	195	74%	68	26%	1	0%	0	0%	4	2%	63	24%	67	25%
Male	252	224	89%	28	11%	2	1%	1	0%	4	2%	21	8%	25	10%
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	513	417	—	96	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	196	173	88%	23	12%	0	0%	1	1%	2	1%	20	10%	22	11%
Not Economically Disadvantaged	319	246	77%	73	23%	3	1%	0	0%	6	2%	64	20%	70	22%
Not Migrant	515	419	81%	96	19%	3	1%	1	0%	8	2%	84	16%	92	18%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	509	413	81%	96	19%	3	1%	1	0%	8	2%	84	17%	92	18%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	514	418	—	96	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	515	419	81%	96	19%	3	1%	1	0%	8	2%	84	16%	92	18%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	390	386	99	4	1
General Education	342	339	99	3	1
Students with Disabilities	48	47	98	1	2
Black or African American	19	19	100	0	0
Hispanic or Latino	23	23	100	0	0
White	331	327	99	4	1
Multiracial	12	12	100	0	0
Female	183	182	99	1	1
Male	207	204	99	3	1
Economically Disadvantaged	153	152	99	1	1
Not Economically Disadvantaged	237	234	99	3	1
Not Migrant	390	386	99	4	1
Homeless	6	6	100	0	0
Not Homeless	384	380	99	4	1
Parent Not in Armed Forces	390	386	99	4	1

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



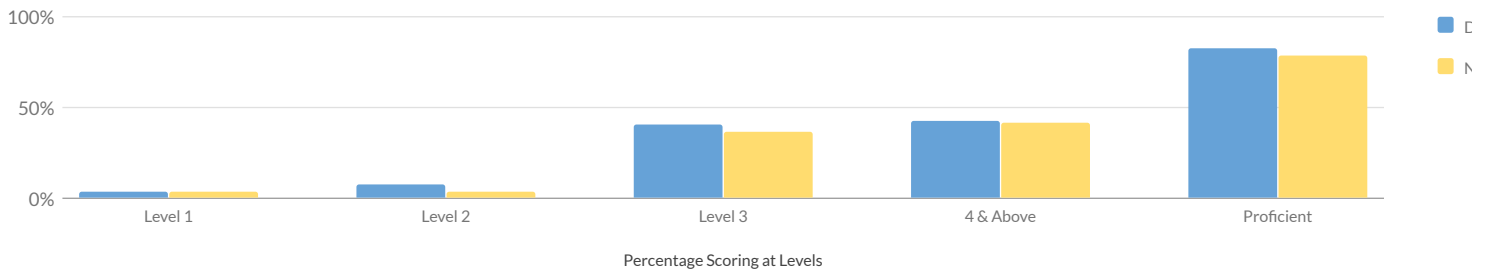
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	515	26	5%	489	95%	11	2%	10	2%	234	45%	234	45%	468	91%
General Education	446	13	3%	433	97%	2	0%	5	1%	199	45%	227	51%	426	96%
Students with Disabilities	69	13	19%	56	81%	9	13%	5	7%	35	51%	7	10%	42	61%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	22	92%	0	0%	2	8%	11	46%	9	38%	20	83%
Hispanic or Latino	29	3	10%	26	90%	1	3%	0	0%	17	59%	8	28%	25	86%
White	437	20	5%	417	95%	9	2%	7	2%	196	45%	205	47%	401	92%
Multiracial	15	1	7%	14	93%	1	7%	1	7%	6	40%	6	40%	12	80%
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	263	10	4%	253	96%	3	1%	2	1%	110	42%	138	52%	248	94%
Male	252	16	6%	236	94%	8	3%	8	3%	124	49%	96	38%	220	87%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	513	26	—	487	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	196	16	8%	180	92%	5	3%	4	2%	100	51%	71	36%	171	87%
Not Economically Disadvantaged	319	10	3%	309	97%	6	2%	6	2%	134	42%	163	51%	297	93%
Not Migrant	515	26	5%	489	95%	11	2%	10	2%	234	45%	234	45%	468	91%
Homeless	6	1	17%	5	83%	0	0%	0	0%	4	67%	1	17%	5	83%
Not Homeless	509	25	5%	484	95%	11	2%	10	2%	230	45%	233	46%	463	91%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	514	25	—	489	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	515	26	5%	489	95%	11	2%	10	2%	234	45%	234	45%	468	91%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	231	8	3	223	97
General Education	213	6	3	207	97
Students with Disabilities	18	2	11	16	89
Black or African American	9	0	0	9	100
Hispanic or Latino	13	1	8	12	92
White	193	7	4	186	96
Multiracial	10	0	0	10	100
Female	117	2	2	115	98
Male	114	6	5	108	95
Economically Disadvantaged	79	6	8	73	92
Not Economically Disadvantaged	152	2	1	150	99
Not Migrant	231	8	3	223	97
Homeless	4	1	25	3	75
Not Homeless	227	7	3	220	97
Parent Not in Armed Forces	231	8	3	223	97

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



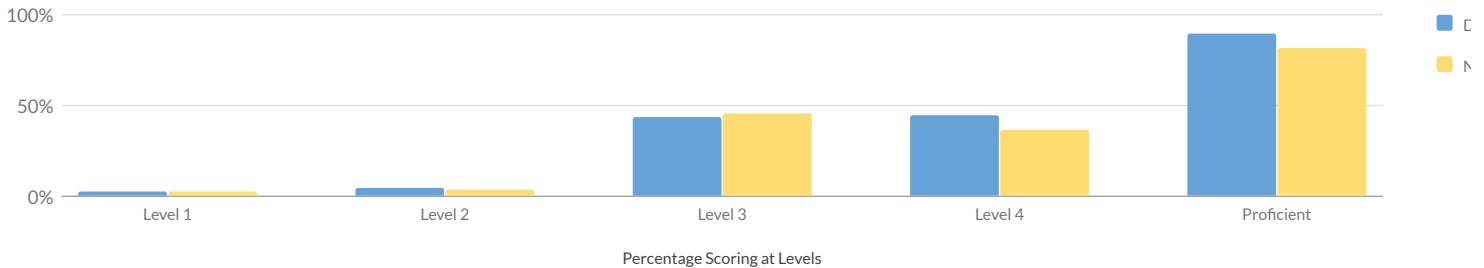
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	515	20	4%	495	96%	23	4%	43	8%	210	41%	219	43%	429	83%
General Education	446	9	2%	437	98%	9	2%	30	7%	186	42%	212	48%	398	89%
Students with Disabilities	69	11	16%	58	84%	14	20%	13	19%	24	35%	7	10%	31	45%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	21	88%	1	4%	3	13%	10	42%	7	29%	17	71%
Hispanic or Latino	29	4	14%	25	86%	2	7%	3	10%	12	41%	8	28%	20	69%
White	437	12	3%	425	97%	19	4%	35	8%	177	41%	194	44%	371	85%
Multiracial	15	1	7%	14	93%	0	0%	2	13%	8	53%	4	27%	12	80%
Small Group Total	10	0	0%	10	100%	1	10%	0	0%	3	30%	6	60%	9	90%
Female	263	9	3%	254	97%	9	3%	20	8%	114	43%	111	42%	225	86%
Male	252	11	4%	241	96%	14	6%	23	9%	96	38%	108	43%	204	81%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	513	20	—	493	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	196	12	6%	184	94%	14	7%	24	12%	89	45%	57	29%	146	74%
Not Economically Disadvantaged	319	8	3%	311	97%	9	3%	19	6%	121	38%	162	51%	283	89%
Not Migrant	515	20	4%	495	96%	23	4%	43	8%	210	41%	219	43%	429	83%
Homeless	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Not Homeless	509	20	4%	489	96%	23	5%	42	8%	207	41%	217	43%	424	83%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	514	19	—	495	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	515	20	4%	495	96%	23	4%	43	8%	210	41%	219	43%	429	83%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	61	4	7	57	93
General Education	41	3	7	38	93
Students with Disabilities	20	1	5	19	95
Black or African American	6	2	33	4	67
Hispanic or Latino	6	1	17	5	83
White	47	1	2	46	98
Multiracial	1	0	0	1	100
Female	25	1	4	24	96
Male	36	3	8	33	92
Economically Disadvantaged	38	3	8	35	92
Not Economically Disadvantaged	23	1	4	22	96
Not Migrant	61	4	7	57	93
Homeless	1	0	0	1	100
Not Homeless	60	4	7	56	93
Parent Not in Armed Forces	61	4	7	57	93

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



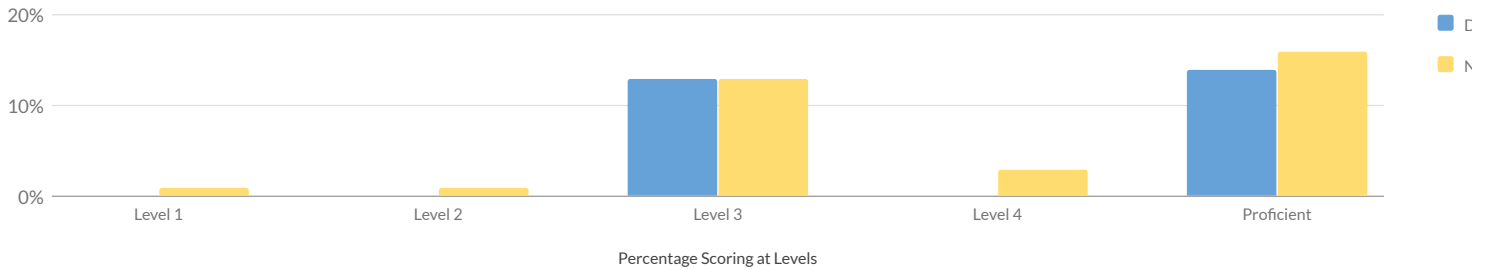
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	515	15	3%	500	97%	14	3%	24	5%	229	44%	233	45%	462	90%
General Education	446	6	1%	440	99%	5	1%	12	3%	200	45%	223	50%	423	95%
Students with Disabilities	69	9	13%	60	87%	9	13%	12	17%	29	42%	10	14%	39	57%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	21	88%	0	0%	1	4%	13	54%	7	29%	20	83%
Hispanic or Latino	29	2	7%	27	93%	1	3%	2	7%	13	45%	11	38%	24	83%
White	437	9	2%	428	98%	12	3%	19	4%	195	45%	202	46%	397	91%
Multiracial	15	1	7%	14	93%	1	7%	1	7%	6	40%	6	40%	12	80%
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	2	20%	7	70%	9	90%
Female	263	5	2%	258	98%	7	3%	8	3%	121	46%	122	46%	243	92%
Male	252	10	4%	242	96%	7	3%	16	6%	108	43%	111	44%	219	87%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	513	15	—	498	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	196	8	4%	188	96%	9	5%	15	8%	92	47%	72	37%	164	84%
Not Economically Disadvantaged	319	7	2%	312	98%	5	2%	9	3%	137	43%	161	50%	298	93%
Not Migrant	515	15	3%	500	97%	14	3%	24	5%	229	44%	233	45%	462	90%
Homeless	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Not Homeless	509	15	3%	494	97%	14	3%	23	5%	226	44%	231	45%	457	90%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	514	14	—	500	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	515	15	3%	500	97%	14	3%	24	5%	229	44%	233	45%	462	90%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	287	2	1	285	99
General Education	265	2	1	263	99
Students with Disabilities	22	0	0	22	100
Black or African American	10	1	10	9	90
Hispanic or Latino	12	0	0	12	100
White	247	1	0	246	100
Multiracial	9	0	0	9	100
Female	155	0	0	155	100
Male	132	2	2	130	98
Economically Disadvantaged	108	1	1	107	99
Not Economically Disadvantaged	179	1	1	178	99
Not Migrant	287	2	1	285	99
Homeless	4	0	0	4	100
Not Homeless	283	2	1	281	99
Parent Not in Armed Forces	287	2	1	285	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	515	444	86%	71	14%	1	0%	0	0%	69	13%	1	0%	70	14%
General Education	446	376	84%	70	16%	0	0%	0	0%	69	15%	1	0%	70	16%
Students with Disabilities	69	68	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	4	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	20	83%	4	17%	0	0%	0	0%	4	17%	0	0%	4	17%
Hispanic or Latino	29	26	90%	3	10%	0	0%	0	0%	3	10%	0	0%	3	10%
White	437	378	86%	59	14%	1	0%	0	0%	57	13%	1	0%	58	13%
Multiracial	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Small Group Total	10	6	60%	4	40%	0	0%	0	0%	4	40%	0	0%	4	40%
Female	263	222	84%	41	16%	0	0%	0	0%	40	15%	1	0%	41	16%
Male	252	222	88%	30	12%	1	0%	0	0%	29	12%	0	0%	29	12%
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	513	442	—	71	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	196	178	91%	18	9%	0	0%	0	0%	17	9%	1	1%	18	9%
Not Economically Disadvantaged	319	266	83%	53	17%	1	0%	0	0%	52	16%	0	0%	52	16%
Not Migrant	515	444	86%	71	14%	1	0%	0	0%	69	13%	1	0%	70	14%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	509	438	86%	71	14%	1	0%	0	0%	69	14%	1	0%	70	14%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	514	443	—	71	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	515	444	86%	71	14%	1	0%	0	0%	69	13%	1	0%	70	14%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	472	405	86	67	14
General Education	423	356	84	67	16
Students with Disabilities	49	49	100	0	0
Black or African American	21	17	81	4	19
Hispanic or Latino	26	23	88	3	12
White	404	349	86	55	14
Multiracial	11	10	91	1	9
Female	244	206	84	38	16
Male	228	199	87	29	13
Economically Disadvantaged	169	153	91	16	9
Not Economically Disadvantaged	303	252	83	51	17
Not Migrant	472	405	86	67	14
Homeless	6	6	100	0	0
Not Homeless	466	399	86	67	14
Parent Not in Armed Forces	472	405	86	67	14

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	7		0	0%	7	100%	2	29%	0	0%	1	14%	3	43%	1	14%
Grade 1	5		2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 2	7		2	29%	5	71%	0	0%	1	20%	0	0%	4	80%	0	0%
Grade 3	10		2	20%	8	80%	0	0%	1	13%	2	25%	5	63%	0	0%
Grade 4	7		0	0%	7	100%	1	14%	1	14%	2	29%	2	29%	1	14%
Grade 5	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	5		1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 7	4		1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	4		1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 11	4		2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 12	4		3	75%	1	25%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	–	–	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	4	0	0%	–	–	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	13	2	15%	–	–	11	85%	0	0%	2	18%	8	73%	1	9%	9	82%
Grade 4 Math	13	2	15%	–	–	11	85%	2	18%	2	18%	6	55%	1	9%	7	64%
Grade 4 Science	13	3	23%	–	–	10	77%	0	0%	1	10%	7	70%	2	20%	9	90%
Grade 5 ELA	5	1	20%	–	–	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	5	1	20%	–	–	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	12	4	33%	–	–	8	67%	0	0%	1	13%	5	63%	2	25%	7	88%
Grade 7 Math	12	4	33%	–	–	8	67%	0	0%	1	13%	7	88%	0	0%	7	88%
Grade 8 ELA	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	58	47	81%	0	0%	11	19%	0	0%	0	0%	8	73%	3	27%	11	100%
Secondary-Level Math	58	47	81%	0	0%	11	19%	0	0%	0	0%	2	18%	9	82%	11	100%
Secondary-Level Science	58	47	81%	0	0%	11	19%	0	0%	0	0%	7	64%	4	36%	11	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	6,055	\$2,655,792	\$439	\$104,570,382	\$17,270	\$107,226,174	\$17,709
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	495	52	11%	9	1	11%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	439	3	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	515	462	90%	258	50%	200	39%	4	1%	5	1%	20	4%	4	1%	23	4%
Female	263	243	92%	149	57%	93	35%	1	0%	2	1%	7	3%	2	1%	9	3%
Male	252	219	87%	109	43%	107	42%	3	1%	3	1%	13	5%	2	1%	14	6%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	24	20	83%	6	25%	14	58%	0	0%	0	0%	2	8%	0	0%	2	8%
Hispanic or Latino	29	26	90%	10	34%	15	52%	1	3%	0	0%	0	0%	0	0%	3	10%
White	437	395	90%	227	52%	165	38%	3	1%	5	1%	15	3%	4	1%	17	4%
Multiracial	15	13	87%	8	53%	5	33%	0	0%	0	0%	1	7%	0	0%	1	7%
General Education Students	446	415	93%	252	57%	163	37%	0	0%	0	0%	13	3%	4	1%	14	3%
Students with Disabilities	69	47	68%	6	9%	37	54%	4	6%	5	7%	7	10%	0	0%	9	13%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	513	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	196	161	82%	67	34%	93	47%	1	1%	4	2%	11	6%	3	2%	16	8%
Not Economically Disadvantaged	319	301	94%	191	60%	107	34%	3	1%	1	0%	9	3%	1	0%	7	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	515	462	90%	258	50%	200	39%	4	1%	5	1%	20	4%	4	1%	23	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	515	462	90%	258	50%	200	39%	4	1%	5	1%	20	4%	4	1%	23	4%
Homeless	6	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	509	456	90%	256	50%	196	39%	4	1%	5	1%	20	4%	4	1%	23	5%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	514	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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WEST SENECA CSD

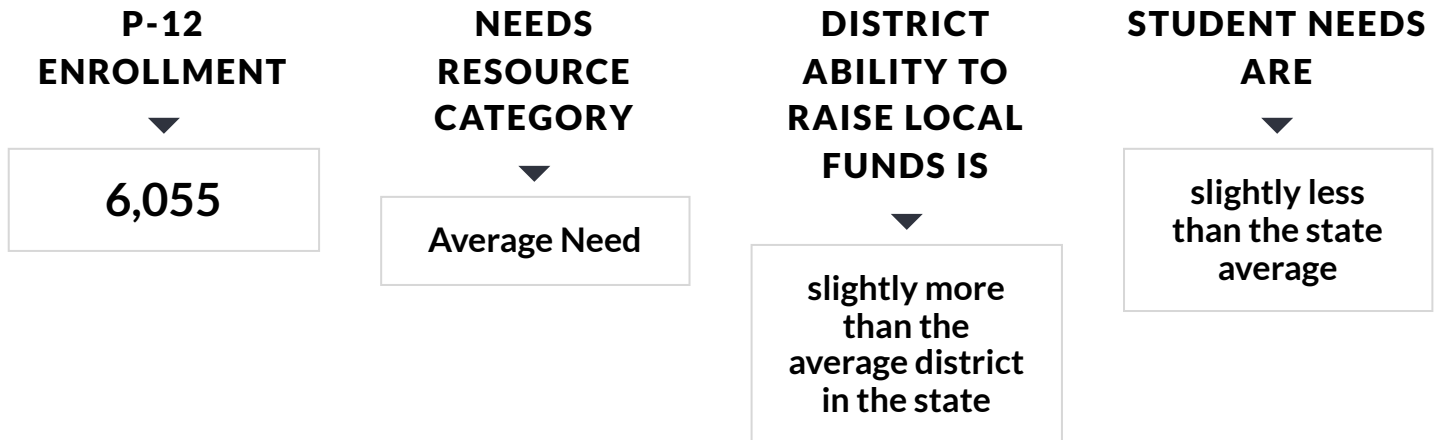
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	WEST SENECA CSD
All Students	6,055
Economically Disadvantaged	38%
Students with Disabilities	17%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	WEST SENECA CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	11%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	41%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$17,708.70	\$18,118.56	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	WEST SENECA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,344.97
» B. Administration (B1 + B2 + B3)	\$802.79
» C. All Other Spending (C1 + C2 + C3)	\$1,592.60

Report View One Per Pupil Expenditure Categories	WEST SENECA CSD
D. Total School Level (A + B + C)	\$13,740.37
» E. Central Instruction (E1 + E2 + E3 + E4)	\$219.11
» F. Central Administration (F1 + F2 + F3)	\$2,027.90
» G. All Other Central Spending (G1 + G2 + G3)	\$1,721.33
H. Total Central Costs	\$3,968.33
I. Total Spending (D + H)	\$17,708.70

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	WEST SENECA CSD
J. Total School Level Local/State Spending	\$13,362.88
» K. Total School Level Federal Spending	\$377.49
L. Total Central Level Local/State Spending	\$3,907.21
M. Total Central Level Federal Spending	\$61.12
N. Total Spending (J + K + L + M)	\$17,708.70

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	WEST SENECA CSD
1. Transportation	\$6,596,679.86
2. Charter School Tuition	\$1,138,100.42
3. Other Tuition	\$3,666,840.59
4. Debt Service	\$6,454,263.46
5. Other	\$19,185,413.30
Percent Excluded from Total	26%
Total Expenditures	\$144,267,472.00

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